

## Key Vocabulary

**Building** - a structure with walls and a roof, such as a house or factory.

**City** – a large town.

**Climate** - the general weather conditions usually found in a particular place.

**Compass** - a navigation instrument.

**Continent**– one of the seven large land masses on the earth's surface, surrounded, or mainly surrounded, by sea and usually consisting of various countries.

**Country** – an area of land that has its own government, army, etc.

**Cuisine** - a style of cooking.

**Culture** - the way of life, especially the general customs and beliefs, of a particular group of people at a particular time.

**Currency** - the money that is used in a particular country at a particular time.

**Economy** - the system of trade and industry by which the wealth of a country is made and used.

**Etiquette** - the set of rules or customs that control accepted behaviour in particular social groups or social situations.

**Home** – the house, apartment, etc. where you live, especially with your family.

**Language** - a system of communication consisting of sounds, words, and grammar

**Predators** – animals that hunt and kill other animals

**Prey** – an animal hunted and then eaten by another animal.

**Producers** -make their own food

**Village** – a group of houses and other buildings that is smaller than a town, usually in the countryside.

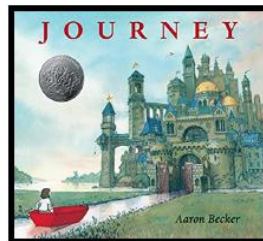
## English

This half term we will have a focus on fiction and narrative writing. Children will write their own version for the wordless text, Journey by Aaron Becker.

There will be an emphasis on the use of features including:

- Dialogue
- Onomatopoeia
- Metaphors
- Fronted adverbials
- Prepositions
- Similes
- Time adverbials
- Personification

We will also be working on consolidating the use of punctuation already taught.



## Class Reader



## Educational Visit

Camping overnight at Priory Primary

## Summer Term 2 Voyage of Discovery

## Science

This is a unit for LKS2 called Reduce, Reuse, Recycle. This unit tackles potentially difficult content in an age-appropriate way. Children will learn about different types of waste and how waste is produced, as well as the importance of reducing it through the 3Rs – reducing, reusing and recycling. They will learn about what 'energy' is, what a carbon footprint is and how it is measured. Children will also learn about how waste impacts the environment and wildlife and what they could potentially do to help.



## Design and Technology

### Food and nutrition

Children will:

- learn to make healthy eating choices from an understanding of a balanced diet
- use a range of ingredients to prepare a healthy dish, explain why the ingredients were chosen and the effects on the body.
- use a range of techniques such as peeling, chopping, slicing, grating, mixing, spreading or kneading.

## Geography

### Children should know:

- 5 significant human features in the world today.
- 5 significant physical features of the world today.
- Name and locate the 7 continents of the world.
- 5 major cities and the countries they are in.

