

Maths

Length, Mass & Volume:

- Converting units of length, mass and volume
- Estimating length, mass and volume
- Comparing & ordering measurements

Area & Perimeter of Figures:

- Finding perimeter
- Understanding area
- Comparing perimeters and areas of figures

Geometry:

- Identifying types of angles
- Comparing angles
- Classifying triangles
- Classifying quadrilaterals
- Identifying symmetrical figures
- Finding and completing lines of symmetry
- Comparing and classifying shapes

Position & Movement:

- Describing position
- Plotting points
- Describing translations

MFL

Children will:

- use *nicht* in a sentence to make it negative
- recall vocabulary to describe a plant
- decline the verb *moegen*
- name several vegetables in German

Religious Education

In RE we are building an understanding of different festivals. We will explore how different faiths recognise key moments in their religious calendars. THE STORY- Many religious festivals are based around stories, events that happened. There are the stories of Rama and Sita, the birth and death of Jesus, the passing over of the Angel of Death and many more THE PRACTICE – Some celebrations take place in the community and others in the privacy of the home.

Computing Logo

This unit introduces children to Logo programming, focusing on developing their understanding of basic commands and programming concepts. Children will learn to create shapes and letters using instructions that contain advanced features such as procedures.

PE

Cricket

Physical: underarm and overarm, throwing, overarm bowling, batting, two handed pick up, short barrier.

Social: collaboration, communication, respect.

Emotional: perseverance, honesty, determination.

Athletics

Physical: pace, sprint, jump for distance, throw for distance.

Social: collaboration, leadership

Emotional: perseverance, honesty, determination

Thinking: reflection, observing, providing feedback, comprehension

Summer Term 2

Music

Recorders: Children will learn to

- play a musical instrument over an extended period of time.
- play a musical instrument over an extended period of time.
- perform a two part melody

PSHE

In this unit, children will learn about the range of changes that they and other children will experience in their lives. This will include wanted and unwanted change, those changes that are chosen for them, and changes that they choose for themselves. They will explore the emotions that may be involved when we experience loss and/or change, including what might help or hinder when coping with those emotions.

They will learn about how someone might feel when a pet or someone special to them dies. They will develop strategies for coping with difficult feelings, including revisiting their Networks of Support, which identify people they trust whom they can talk to. They will begin to develop a plan for managing a change that they have chosen.

