

Maths

Chapter 11 – 2D Shapes – This chapter focuses on 2D shapes and their different properties. It also explores how to draw shapes, make patterns with shapes and turn shapes using familiar language. The chapter begins by carefully moving pupils from identifying sides to identifying vertices before learning about lines of symmetry. Then they make figures using blocks, sort basic shapes using different criteria before drawing shapes using square grids and dot grids. Finally, pupils make and describe patterns in addition to moving and turning shapes.

Chapter 12 – 3D Shapes - This chapter follows on from the previous chapter on 2D shapes. In a similar manner, pupils will be recognising, describing and grouping 3D shapes, forming structures with them and making patterns using 3D shapes.

Chapter 14 – Fractions - This is a large unit on fractions. It provides a review of previously learnt concepts and extends pupils to find fractions of whole numbers/quantities by the end of the unit. The unit begins by having pupils make equal parts, focusing on making halves, quarters and thirds. Then pupils learn to name fractions of the same denominations. After this, pupils learn about equal fractions, primarily looking at halves and quarters. They then move on to comparing and ordering fractions and counting wholes and parts. Pupils learn to count in halves, quarters and thirds, finishing the unit by finding parts of a set and part of a quantity.

Summer Term 2 Year 2

Religious Education

Key question 1.12: What is the 'good news' Christians say Jesus brings?

In this unit, pupils will learn about the concept of 'Gospel' and the good news of forgiveness, peace and love that Christians believe Jesus brings. Pupils will learn about Matthew the Tax Collector and how Christians believe that Jesus offers forgiveness, looking at their heart rather than what they have done in the past. Pupils will learn about the instructions that Jesus gives in the Bible and how Christians follow his example and these instructions in order to behave in a Christ like way. Pupils will take time to consider whether Jesus' good news is only good news for Christians or whether there are things for people from different worldviews to consider.



PSHE

Healthy Myself and My Relationships (Managing Change 2020)

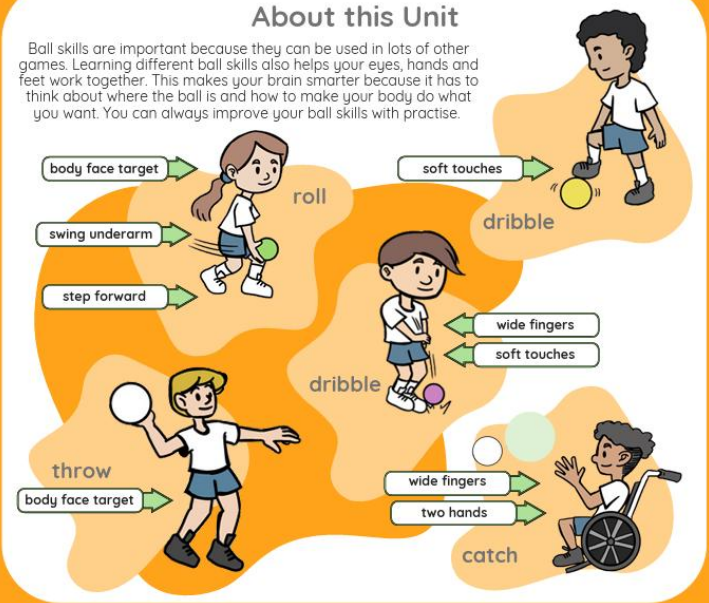
At the end of this unit most pupils will:

- be able to talk about ways in which they have changed since they were babies as well as identifying recent achievements.
- know that change is a normal part of life and that sometimes we can plan for it and sometimes we can't.
- identify changes that they or other children might experience in their lives, including how friendships might change.
- name some emotions they or others might feel at particular times of change.
- suggest some strategies they might use to cope with times of change, including approaching others for help.
- know that change can be positive and something to look forward to.



About this Unit

Ball skills are important because they can be used in lots of other games. Learning different ball skills also helps your eyes, hands and feet work together. This makes your brain smarter because it has to think about where the ball is and how to make your body do what you want. You can always improve your ball skills with practise.



Music

To create music in response to a picture or idea. To work with a partner to improvise simple question and answer phrases – singing. To work with a partner to improvise simple question and answer phrases – untuned percussion. To use graphic notation or dot notation to keep a record of the music that has been composed. To use Music Lab to capture, change and combine sounds.

Musical repertoire - Rain, Rain, Go Away; Growing Plants; and Paul Reade: The Victorian Kitchen Garden Suite.

Computing



Year 2 Making Music

Key Learning

- To explore, edit and combine sounds using 2Sequence.
- To improve a tune and make music based around a feeling.
- To compose background music for a video.



Purple Mash Computing Scheme: Knowledge Organiser

Year 2 Presenting Ideas

Key Learning

- To understand that ideas can be organised and presented using a concept map.
- To add information to a concept map.
- To organise ideas clearly in a concept map.
- To use a concept map to present ideas to others.