

PSHE

Myself and My Relationships. Managing change, particularly regarding transition to secondary school and changes in relationships and peer groups.

Maths

Area and perimeter - pupils will be exploring how to calculate the area of rectangles, triangles and parallelograms.

Volume - pupils are solving multi-step word problems related to volume of cubes and cuboids, using division and multiplication.

Geometry - initially looking at angles in triangles and quadrilaterals, using that information to complete word problems. Next, pupils will be investigating the parts of a circle before solving word problems about angles in a circle. They will spend some time drawing quadrilaterals before moving onto triangles. At the end of the chapter, pupils will be required to draw the nets of 3-D shapes.

Music

Pupils will be learning about a variety of composers and singers, as well as studying the practical application of many musical terms.

Science:

Living Things & Habitats

I can describe and give reasons for how micro-organisms, plants and animals are grouped into various classifications (Scientific Enquiry = classifying, sorting and grouping + research and secondary sources)

I can explain how fossils provide information about living things that inhabited the earth millions of years ago (Scientific Enquiry = Research and Secondary Sources)

Year 6

Summer Term 1

Religious Education

Why do some people believe in God while others don't?

*understand the terms theist, atheist & agnostic

*what do different believers understand about God

*reasons to believe/not

PE

Hockey

Pupils will improve their defending and attacking skills playing even-sided games. They will start to show control and fluency in dribbling, sending and receiving a ball in a small game situation and under some pressure. Pupils will be encouraged to think about how to use tactics and collaborate with others to outwit their opposition. Pupils will comment on their own and other's performances and suggest ways to improve. They will also recognise the importance of fair play and honesty while self-managing games.

Handball

Pupils will develop key skills of attacking and defending such as throwing, catching, dribbling, intercepting and shooting. Pupils use these skills to maintain possession of the ball and to create scoring opportunities in attack. They will develop defending principles such as gaining possession of the ball, denying space and stopping goals. They will be encouraged to work collaboratively to develop strategies and tactics in both attack and defence and develop their understanding of the rules and the importance of fair play and honesty whilst self-managing matches. They will improve their ability to evaluate their own and others' performance.