

Maths

Percentages

Pupils will be taught:

- writing percentages
- equivalent fractions, percentages and decimals
- comparing portions using percentages

Geometry-properties of shapes

Pupils will be taught to:

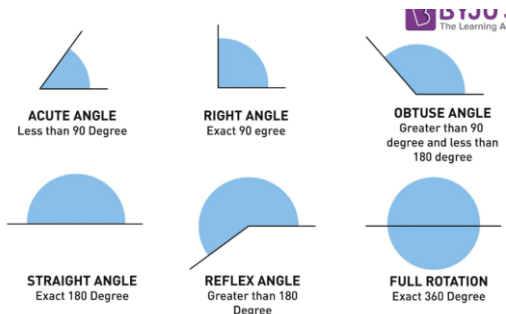
- measure angles,
- investigate angles on a line/point draw angles
- use angles as a descriptor for common shapes
- solve problems involving angles
- investigate angles inside regular polygons

Geometry-position and direction/movement

Pupils will be taught to:

- name and plot points
- describe the position of a shape following a translation
- describe movements and reflecting shapes
- describe the position of a shape following a reflection
- reflect a shape more than once

Sticky Knowledge



Science: Animals including humans

Pupils will:

- explain what gestation periods are for different animals, including humans.
- describe the changes as humans develop from fertilisation to birth.
- explain how babies grow and develop into children.
- describe and explain the main changes that occur during puberty.
- identify the changes that take place in late adulthood.
- describe the stages of human development

Summer Term 1

Year 5

Religious Education

What do Christians believe Jesus did to “save” people?

Children will explore the last days of Jesus’ life starting with the Last Supper. Explain who I think is responsible for Jesus’ death

Explain what Christians mean when they say that Jesus’ death was a sacrifice

Make clear connections between the Christian belief in Jesus’ death as a sacrifice and how Christians celebrate Holy Communion

PE Cricket

Pupils develop their understanding of striking and fielding. They expand on their knowledge of the different roles of bowler, wicket keeper, fielder and batter. They will have to think about how they use skills, strategies and tactics to outwit the opposition.

PSHE Healthy and Safer Lifestyles

Pupils will explore situations where they have responsibility for their own safety and that of others. They will learn ways of getting help from known and unknown adults in an emergency and identify situations where they might encounter risk and have strategies to stay safe.

MFL - German

Pupils will be taught to:

Identify things using ‘was’, correct noun gender and use different strategies for learning vocabulary.

Use the question word 'Wie?' to ask how things are going and can use the indefinite articles 'ein', 'eine' and 'ein' in contrast to the definite articles 'der', 'die', 'das'.

ask what something is like and answer creatively with a range of adjectives,

