

Key Vocabulary:

- Sea
- Author
- Life cycle
- Pirate
- 2D/3D shapes
- Shape names
- Equal
- Length
- Height
- Taller/Higher
- Float/sink
- Beach
- Coral reef

Understanding of the world:

- Discuss routes and locations
- Begin to understand life-story and family history
- Show interest in different occupations
- Develop positive attitudes about differences between people
- Know there are different countries in the world and discuss
- Use all their senses in hands-on exploration of natural materials.
- Explore collections of materials with similar and/or different properties.
- Talk about what they see, using a wide vocabulary.
- Explore how things work.
- Explore and talk about different forces they can feel.

Literacy:

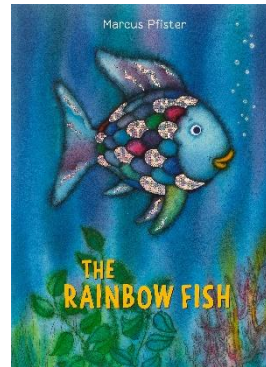
- Enjoy songs and rhymes, tuning in and paying attention.
- Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo.
- Say some of the words in songs and rhymes. -Copy finger movements and other gestures.
- Sing songs and say rhymes independently, for example, singing whilst playing.
- Enjoy sharing books with an adult.
- Pay attention and respond to the pictures or the words.
- Repeat words and phrases from familiar stories.
- Ask questions about the book. Makes comments and shares their own ideas.
- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.
- Engage in extended conversations about stories, learning new vocabulary.

Communication & Language:

- Sing a large repertoire of songs.
- Develop their communication, but may continue to have problems with irregular tenses and plurals, such as 'runned' for 'ran', 'swimmed' for 'Swam'
- Develop their pronunciation but may have problems saying: - some sounds: r, j, th, ch, and sh - multisyllabic words such as 'pterodactyl', 'planetarium' or 'hippopotamus'
- Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."

Summer 1: Under the Sea

Class reader:



Expressive Art & Design:

- Take part in simple pretend play, using an object to represent something else even though they are not similar.
- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.
- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
- Explore different materials freely, to develop their ideas about how to use them and what to make.
- Develop their own ideas and then decide which materials to use to express them.
- Join different materials and explore different textures
- Explore colour and colour-mixing.
- Listen with increased attention to sounds.
- Respond to what they have heard, expressing their thoughts and feelings.

Physical development:

- Skip, hop, stand on one leg and hold a pose for a game like musical statues.
- Use large muscle movements to wave flags and steamers, paint and make marks.
- Choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel.
- Use one-handed tools and equipment, for example, making snips in paper with scissors.
- Show a preference for a dominant hand.

Maths:

- Predicts, moves and rotates objects to fit the space or create the shape they would like
- Talk about 2D & 3D shapes
- Combine shapes together to make new ones
- Fit correct shapes to jigsaw puzzles.

Personal, social & emotional development:

- Practices skills of assertion, negotiation and compromise and looks to a supportive adult for help in resolving conflict with peers
- Children to take turns by asking when they want something, with adult support where needed.
- Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.
- Develop their sense of responsibility and membership of a community.
- Become more outgoing with unfamiliar people, in the safe context of their setting.
- Play with one or more other children, extending and elaborating play ideas.
- Show more confidence in new social situations.
- Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.