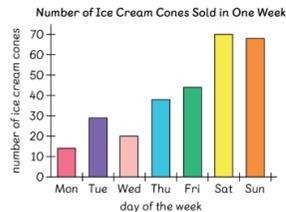


Maths

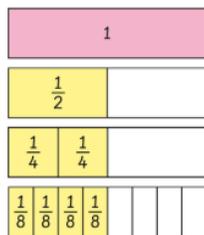
Graphs:

- How to interpret picture graphs and bar graphs
- Introduction to line graphs and how they are used to measure change over time
- Interpret line graphs and use information collated in a table to draw a line graph
- Make predictions based on trends identified in data.



Fractions:

- Recognise and understand fractions as equal parts of whole.
- Convert improper fraction to a Mixed number
- Equivalent fractions and their families



Revision of number and place value using 4 digit numbers.

PE Tennis

Key Skills:

Physical: throwing, catching, forehand, backhand, rallying.
Social: cooperation, support and encourage others, collaboration.
Emotional: perseverance, honesty, determination.

Thinking: identifying strength and areas for improvement, select and apply, use tactics, comprehension.

Ball Skills

Key Skills:

Physical: dribbling, passing / receiving, tracking the ball and applying these skills into games with rules

Social / Emotional:

collaboration, resilience & perseverance

Thinking: making decisions and understanding how to use tactics

Religious Education

Why do Christians call the day Jesus died "Good Friday"?

Pupils will learn:

Salvation. Christians believe Jesus came to save and rescue people.

The events of **Holy week** and what they mean to Christians. To explain how Christians show their **beliefs** about Jesus in worship in different ways. What the different crosses mean at Easter

PSHE

Healthy and Safer Lifestyles (Relationships & Sex Education)

At the end of this unit most pupils will:

- be able to identify when their Early Warning Signs are telling me that they don't feel safe.
- be able to name who is in their Network of Support and how to can ask them for help.
- be able to identify the sort of physical contact that they feel comfortable with.
- know what they could do if they experience unwanted or unsafe physical contact.
- be able to decide if a secret is safe or unsafe.

Spring Term 2 Year 4

Music

Ukuleles and Composition.



Pupils will learn to:

- understand the differences between **minims, crotchets, paired quavers** and **rests**.
- read and perform **pitch notation** within a defined range.
- follow and perform simple rhythmic **scores** to a steady beat:
- Sing and play these phrases as self-standing compositions.

MFL

Pupils will learn: Understand and use words displayed in the classroom

Write familiar words and phrases
Join in with storytelling

Remember a sequence of words and phrases.

Computing

We are Coders

Pupils will learn:

- To create a simple computer program using coding structures previously encountered.
- To know what selection means in computer programming.
- To know how to use co-ordinates in computer programming.
- To explore methods that introduce loops in coding.
- To understand what a variable is in programming.
- To create a game that keeps score.