

Reception Spring 2 - Toys

Vocabulary – words to understand and use:



Material

Toy

Past



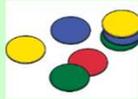
Present

Old

Antique



Wood



Plastic

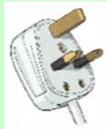
Metal



Mechanical



Electrical



Force



Push

Pull

gravity

Knowledge - I know and can remember:

Toys can be made of many materials. In the past: Our Grandparents' Toys were often made of wood, tin, or paper. No screens!

Today Our Toys often use computers, batteries, and bright plastics.

I can explain how toys have changed over time.

I can identify different materials including plastic, metal, wood, paper/card and stone.

I can ask questions to find out what toys family members played with in the past.

I can find out and explain how toys move.

Skills - I can do:

Investigate if a material will float or sink.

I can create my own toy – possibly with support.

I can explain how I created my toy.

I can test my toy to find out if it works.

I can suggest how I could make it better.

I can choose materials for a purpose.

I can join materials.

I can create my own story about a toy.

I can describe the texture of a toy and explain why that is important.