

Key Vocabulary

Celebration – a special social event, such as a party, when you celebrate something.

City – a large town.

Excursion - a short journey usually made for pleasure, often by a group of people.

Performer – a person who entertains people by acting, singing, dancing, or playing music.

Preference – the fact that you like something or someone more than another thing or person.

Town - a place where people live and work, containing many houses, shops.

Village – a group of houses and other buildings that is smaller than a town, usually in the countryside.

Organisms: This is another word that can be used to mean 'living things'.

Life processes: The things living things do to stay alive.

Respiration A process where plants and animals use oxygen gas from the air to help turn their food into energy.

Sensitivity The way living things react to changes in their environment.

Reproduction: The process through which young are produced.

Excretion: The process by which living things get rid of waste products.

Nutrition The process of obtaining food to provide living things with energy to live and stay healthy.

Habitat The specific area or place in which particular animals or plants may live

Environment An environment contains many habitats and these include areas where there are both living and non-living things.

Endangered species: A plant or animal where there are not many of their species left and scientists are concerned that the species may become extinct.

Vertebrates: animals with a backbone

Invertebrates: animals without a backbone

Science

Living things and their habitats.

Children will:

- recognise that living things can be grouped in a variety of ways.
- explore and use classification keys to help group, identify and name a variety of living things in my local and wider environment.
- recognise that environments can change and that this can sometimes pose dangers to living things

Working Scientifically

Identifying and classifying:

Q. How can we organise objects based on common observable characteristics?

Or

Q. How can vertebrates be grouped?

Research

How have animals adapted to ensure survival in their habitat?

Educational Visits

Visit to the cinema – Tuesday 12th November 2025

Monuments of Bedford – December 2025

Class Reader



Art & Design

Artist: David Hockney

Children will:

- create sketch books to record their observations and use them to review and revisit ideas
- improve their mastery of art and design techniques, including drawing, painting, collage and sculpture with a range of materials
- learn about great artists, architects and designers in history.

Autumn Term 2

A Grand Day Out in Bedford

English

We will be writing a newspaper report on an exciting event taking place in Bedford, it will include:

- Headline
- Byline
- Lead paragraph including the 5 W's (who, what, why, where, when)
- Columns
- Alliteration/Quotes

We will also be writing an explanation text on an animal that we have researched. The text will include pictures and details about the animal, facts about what it can do and any special features that this animal may have.

Did you know?

That elephants are too heavy to jump because they can weigh up to 6000kg!

Geography

Local knowledge and Fieldwork.

Children will:

- use a Journey stick to map a journey
- develop an understanding of the physical and human features of Bedford
- explain why some people might visit Bedford
- develop an understanding of transport links from Bedford to some major cities in the UK

