

Maths

Numbers to 10 000

Count in multiples of 25, 100 and 1000 in order to count larger numbers comprehensively.

Place value to 4 digits and linking numbers in numerals and in words

Compare numbers using language such as 'greater', 'smaller', 'less' and 'more', using the mathematical symbols $>$, $<$ and $=$.

Use knowledge of number and place value to help complete number patterns Round numbers to the nearest 1000, 100 and 10; apply this knowledge to approximate, total and find the difference.

Addition & Subtraction within 10 000

Use the column method for addition and subtraction; learn mental methods for addition and subtraction; think about when to use each method; use the methods taught to solve word problems: visualising the problems using the bar model.

Multiplication & Division

Multiply and divide by 6, 7, 9, 11 and 12 Learn how to calculate multiplication equations using the multiplication facts that we know; understand the difference between sharing and grouping and the commutative law in multiplication; solve problems involving multiplication and division.

Religious Education

How do festivals and worship show what matters to a Muslim?

Identify some beliefs about God in Islam, expressed in Sura 1 of the Qur'an. Make clear links between beliefs about God and Ibadah.



Computing

This unit allows children to further their understanding of technology and computer systems in relation to their hardware and software. Children will understand the role of hardware, the role of software and how they interact together to complete tasks.



Music

Instruments: During this unit children will play instruments in whole class / group / individual teaching to expand the scope and range for composition work.

PSHE

Citizenship - Rights, Rules and Responsibilities:

Pupils will learn to explain the difference between wants and needs and why rights are important and that they come with responsibilities, at home and at school.

They will express how it feels to be treated with respect and demonstrate how to show respect for others, including those in positions of authority.

They will explain why rules are needed and be able to identify those which are necessary and useful, participating in making class ground rules and showing what following the rules looks like.

Pupils will suggest different ways of making a decision and ways they can influence decision making in school, through simple debating and voting. They will describe what a representative does.

Autumn Term 1 Year 4

MFL

Children will learn the names of body parts in German, and also the names of activities they like to participate in in and out of school.



PE

Football is an invasion game.

Pupils will develop their understanding of attacking and defending and think about how they use skills, strategies and tactics to outwit the opposition. In football, they will do this by maintaining possession and moving the ball towards a goal to score. They will develop their understanding and importance of fair play and honest whilst self-managing games and abiding by key rules

