

## Maths

### **Numbers to 1000**

Pupils will look at numbers up to 1000 and focus on the value of each digit: **place value**.

Pupils will learn how to compose and decompose numbers, compare, order and look for patterns.

### **Addition and subtraction**

Pupils will start off with simple addition before moving on to addition where renaming is required. Subtraction is also covered in a similar way where simple subtraction is mastered before moving to subtraction where renaming is required.

Once pupils master addition and subtraction, they start to look at problem solving questions and practice using bar models.

## Autumn Term 1 Year 3

## PE

**Tag Rugby:** The children will take part in this invasion game and will develop their understanding of attacking and defending. During their games, they will learn to develop their skills and understanding of moving the ball towards the try line to score. The children will work on the fundamental values of rugby, including honesty in their play by managing the rules of small sided games themselves.

**Fundamentals movements:** Pupils will develop the fundamental skills of balancing, running, jumping, hopping and skipping. Pupils will develop their ability to change direction with balance and control. They will be given the opportunity to explore how the body moves at different speeds as well as how to accelerate and decelerate.

## PSHE

**Myself and my relationships** pupils learn:

To contribute to discussions about how to make the classroom a place where they can learn safely.

To recognise emotions involved in being in a new situation and learn coping strategies.

To know how to make new people feel welcome in the class and school.

To know what strategies might be helpful if they are in a new situation.

## Music

**Instruments, composers, and the orchestra** In this block of music lessons, the children will learn about the different sections of the orchestra and how they combine to create a piece of music. They will compose song accompaniments on untuned percussion instruments using their knowledge of rhythms and note values.

## Computing

### **Email**

The children will learn how to communicate with each other by Email. They will understand, respond, compose and send emails, with and without attachments. By the end of the unit they should be able to use Email safely.

## Religious Education

### **How do festivals and family life show what matters to Jewish people?**

Jewish people have many festivals to help them remember key events in Jewish history. Rosh Hashanah may be celebrated differently depending on where the family have come from, but for all Jewish people it is a celebration of the Jewish New Year.

## MFL

### **To answer simple phrases and responses** pupils learn:

To say and respond to **guten tag**, **hallow** and **auf wiedersehen**. To understand the phrase **Wie heisst du?** (What is your name?)

To recognise German as being a different language.