

Key Vocabulary

Word	Meaning
archaeologist	someone who finds items from the past to learn about what life was like
chieftain	the leader of a tribe or community
conquer	to invade and take over a place
Danelaw	an area in the north of England ruled by the Vikings
invaders	people who attack and try to take land from other people
kingdom	an area ruled by a king or queen
myth	an ancient story or set of stories, especially explaining the early history of a group of people
raiders	people who attack, then take what they find away with them
runes	the symbols used as letters of the Viking alphabet
settlement	a place where people establish a community
society	the people who live in a place and their way of life
tribe	a group of people who belong to the same culture
Wessex	an area in the south of England ruled by the Anglo-Saxons

History

- To explore the Viking and Anglo-Saxon struggle for the kingdom of England
- To explore how England became a unified country
- To use a variety of sources to gather information
- To identify differences between Viking and Anglo-Saxon life?
- To discuss causes and effects of historical events?



Stunning Start

Viking boat challenge!



Trip

Chellington Centre,
Carlton

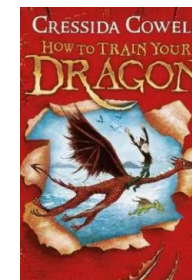
Excellent End

Viking Baking

Vikings Autumn Term 1

English

Text: How To Train Your Dragon
Cressida Cowell



Children will continue to master:

- Writing for a range of purposes by sequencing sentences to form short narratives
- building cohesion within a paragraph [then, after that, this, firstly]
- linking ideas across paragraphs using; adverbials of time [later], place [nearby] and number [secondly] or tense choices [he had seen her before]

Design & Technology

Children will design then make their own Viking drawstring pouch.

Skills focus

- Backstitch



- Split stitch



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Class Reader



Why do the Vikings have a violent reputation, and do they deserve it?

P.E

Netball

Physical: throw, catch, run, change speed and direction, shoot

Emotional: honesty, perseverance, resilience, regulation

Social: communication, collaboration, respect

Fitness

Physical: agility, balance, coordination, stamina, strength
Thinking: feedback, observation, evaluation.