

## Maths

**Chapter 1 – Numbers to 100:** Pupils will count to 100 through different steps, including counting up in tens. Place value will have a major focus including comparing numbers using their place-value knowledge, and they will review number bonds. The final two lessons will allow pupils to explore numbers to see patterns within 100.

**Chapter 2 – Addition and Subtraction:** This chapter looks at addition and subtraction using number bond diagrams as well as the standard column method. Pupils will be taken through each lesson with slight variations in the learning objects so that they can reach a level of mastery.



## Religious Education

**How should we care for the Earth? Why does it matter?**

Pupils will:

Identify natural, human made and people the children appreciate and like.

Give a clear and simple account of Genesis 1.

Give examples of how Christians and Jews show care for the Earth.

Identify a text that say something about the beautiful Earth.

Give reasons why everyone should look after the natural world.

Recognise what they like about the natural world.

Explore what Harvest festival is and why it is celebrated.

## PSHE

**Rights, Rules and Responsibilities**

Children will identify their own responsibilities in familiar settings, both in and out of school. They will also discuss the areas of their lives for which adults are responsible and consider how this might change as they grow up. They will create or reflect on existing classroom or school rules and talk about why they have been made and what they mean in practice. They will begin to develop an understanding of democratic decisions and how these affect their everyday lives, including experiencing voting and its outcomes in the classroom. They will begin to learn how to share their opinions, ensuring that they listen to those of others, taking turns and showing respect for each other. They will develop these skills further by taking part in paired and class discussions about topical issues.

## PE

**Target Games:** where players send an object towards a target. Pupils develop their understanding of defending and attacking for target games. They develop the skills of throwing, rolling and striking towards a target and select and apply the appropriate action for the size and distance of the challenge. They will work individually, in pairs and in small groups and begin to organise and self-manage their own activities. They will understand the importance of abiding by rules to keep themselves and others safe, learn how to score points and use simple tactics.

**Invasion Games:** where there are two teams and two goals. Teams try to score in the opposition's goal. Pupils develop their understanding of defending and attacking for invasion games. They learn skills of sending and receiving with both feet and hands, as well as dribbling with both feet and hands. They learn how to score points and play to the rules.

## Autumn Term 1

### Computing

**Purple Mash Units: Route Explorers**

**& The Internet**

**Year 2  
Route Explorers**

**Key Learning**

- To use the direction keys in 2Go to move the turtle along a route.
- To use units of distance along with the direction keys in 2Go to move along a route.
- To write instructions to complete more than one step of a route at once.
- To build up instructions for a longer route.



**Year 2  
The Internet**

**Key Learning**

- To understand how the internet, the World Wide Web and a browser work together.
- To understand the different types of hardware used to access the internet and their functions.
- To understand the difference between a website and a webpage and use a school website to find information.
- To understand the difference between a browser and a search engine, and to practise searching for information safely.

## MFL

German	English
Sechs	Six
Sieben	Seven
Acht	Eight
Neun	Nine
Zehn	Ten
Bis Morgen	See you tomorrow
Auf Wiedersehen	Goodbye