

Key Vocabulary

Chronological order – the arranging of events in the correct order.

Timeline – a line used to represent a period of time.

Past – anything that has already happened.

Nutrition – how the body uses nutrients from our food.

Offspring – an animal's children.

Lifecycle – observing the changes in the life of a living thing.

Self-Portrait – a picture of yourself.

Exercise – how people keep fit and healthy.

Key Facts

Humans and other animals need food, air and water to survive.

Mary Seacole, Rosa Parks and Florence Nightingale are significant people from the past.

History

Use a timeline to develop chronological language:

We place several significant individuals from the past on a timeline.

Describe significant people from the past: We learn about the life and work of Mary Seacole; Florence Nightingale and Rosa Parks.

Describe and discuss historical events beyond living memory:

We re-create some of their experiences and discuss how they may have felt at the time.

Art & Design

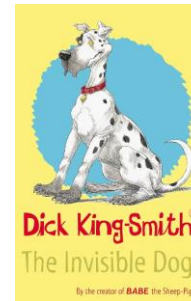
Draw a self-portrait and use shading as a technique:

We learn how to draw a self-portrait that includes key features as well as using colour appropriately. We will look at how shading can change our artwork and can be useful for representing our hair.

Humans and Other Animals Autumn Term 1

Excellent End
Teaching Talons Visit

Class Reader



English

This term we will be continuing to focus on getting 'ready to write'.

We will be looking at leaving spaces between words, letter sizes, capital letters, full stops, nouns and verbs.

We will build on our previous knowledge, before starting to write sentences independently.

Science

Identify the different parts of the human body as well as identify different animals and their offspring:

We use games and songs to consolidate knowledge of our different body parts. We discuss animals that we already know; discover some new ones and identify their offspring.

Describing the lifecycle of a frog or butterfly:

We will look at photos and videos of the various stages of these lifecycles, as well as recounting our knowledge from having live caterpillars in the Reception class.

Music

I can sing at the same pitch when singing in a group:

We sing a variety of songs linked to the body enabling the children practise how to sing together as a group.