### **Key Vocabulary**

**Building -** a structure with walls and a roof, such as a house or factory.

City - a large to.

**Climate -** the general weather conditions usually found in a particular place.

### Compass -

**Continent**— one of the seven large land masses on the earth's surface, surrounded, or mainly surrounded, by sea and usually consisting of various countries.

**Country –** an area of land that has its own government, army, etc.

Cuisine - a style of cooking.

**Culture -** the way of life, especially the general customs and beliefs, of a particular group of people at a particular time.

**Currency -** the money that is used in a particular country at a particular time. **Economy -** the system of trade and

industry by which the wealth of a country is made and used.

**Etiquette** - the set of rules or customs that control accepted behaviour in particular social groups or social situations.

**Home** – the house, apartment, etc. where you live, especially with your family.

**Language -** a system of communication consisting of sounds, words, and grammar

**Predators –** animals that hunt and kill other animals

**Prey** – an animal hunted and then eaten by another animal.

**Producers** -make their own food **Village** – a group of houses and other buildings that is smaller than a town, usually in the countryside.

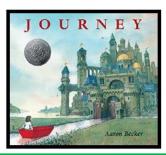
### **English**

This half term we will have a focus on fiction and narrative writing. Children will write their own version for the wordless text, Journey by Aaron Becker.

There will be an emphasis on the use of features including:

- Dialogue
- Onomatopoeia
- Metaphors
- Fronted adverbials
- Prepositions
- Similes
- Time adverbials
- Personification

We will also be working on consolidating the use of punctuation already taught.



### **Design and Technology**

Food and nutrition Children will:

learn to make healthy eating choices from an understanding of a balanced diet

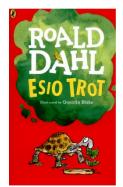
use a range of ingredients to prepare a healthy dish, explain why the ingredients were chosen and the effects on the body.

use a range of techniques such as peeling, chopping, slicing, grating, mixing, spreading or kneading.

#### **Educational Visit**

International Buffet Camping – 4<sup>th</sup> July

### **Class Reader**



# Summer Term 2 Voyage of Discovery

### Geography Children should know:

5 significant human features in the world today. 5vsignificant physical features of the world today. Mame and locate the 7 continents of the world. 5 major cities and the countries they are in.



### **Science**

## Digestion Children will learn:

- To describe the simple functions of the basic parts of the digestive system in humans.
- To construct and interpret a variety of food chains, identifying producers, predators and prev.

## Scientists and Inventors Children will learn:

To investigate and describe the dangers of deforestation in Madagascar.

To explore the invention of toothpaste and compare the effectiveness of different toothpastes.

### **Working Scientifically**

To set up simple practical enquiries and report on findings from enquiries

