

## Maths

### Length, Mass & Volume:

- Converting units of length, mass and volume
- Estimating length, mass and volume
- Comparing & ordering measurements

### Area & Perimeter of Figures:

- Finding perimeter
- Understanding area
- Comparing perimeters and areas of figures

### Geometry:

- Identifying types of angles
- Comparing angles
- Classifying triangles
- Classifying quadrilaterals
- Identifying symmetrical figures
- Finding and completing lines of symmetry
- Comparing and classifying shapes

### Position & Movement:

- Describing position
- Plotting points
- Describing translations

## MFL

Children will:

- use nicht in a sentence to make it negative
- recall vocabulary to describe a plant
- decline the verb moegen
- name several vegetables in German

## Religious Education

How and why do people try to make the world a better place?

Children will learn to: make links between religious beliefs and teachings

make simple links between teachings about how to live and ways in which people try to make the world

identify some differences in how people put their beliefs into action

raise questions and suggest answers about why the world is not always a good place, and the best ways of making it better

## Computing

### We are Music Makers

In this unit children will learn to:

Identify and discuss the main elements of music: Pulse, Rhythm, Tempo, Pitch, Texture

Create a melodic phrase.

Compose a piece of electronic music.

## PE

### Cricket

**Physical:** underarm and overarm, throwing, overarm bowling, batting, two handed pick up, short barrier.

**Social:** collaboration, communication, respect.

**Emotional:** perseverance, honesty, determination.

### Athletics

**Physical:** pace, sprint, jump for distance, throw for distance.

**Social:** collaboration, leadership

**Emotional:** perseverance, honesty, determination

**Thinking:** reflection, observing, providing feedback, comprehension

## Summer Term 2

## Music

Recorders: Children will learn to

- play a musical instrument over an extended period of time.
- play a musical instrument over an extended period of time.
- perform a two part melody

## PSHE

Myself and My Relationships  
(Managing Change)

- identify some changes which have happened in their lives and changes which may happen in the future
- explain why friendships might change and how I might cope with these changes
- describe possible feelings linked to loss and change, and understand that these feelings can change over time
- suggest how someone might feel and behave when someone they love dies
- have some strategies for coping with feelings related to changes in their lives
- know who to approach for support with changes and associated feelings

