

## Maths

### **Position and Movement**

Children will be taught to describe the movement of a shape on a grid as the first step in describing reflections

### **Measurements**

Children will be taught to:

- convert units of length from millimetres to centimetres and from centimetres to metres, metres to kilometres
- convert imperial measures to metric measures
- convert units of mass with imperial and metric conversions
- units of time in days, weeks, months and years, then in seconds, minutes and hours
- read temperature on a thermometer

## Music

### **Ukuleles and composition**

Children will be taught to:

- perform simple, chordal accompaniments to familiar songs (e.g. Yellow Submarine by The Beatles)
- understand the differences between 2/4, 3/4 and 4/4 time signatures
- read and play short rhythmic phrases at sight from prepared cards, using conventional symbols for known rhythms and note durations

## Year 5 Summer term 2

## PSHE

### **Healthy and Safer Lifestyles**

#### **Children will explore:**

- To be aware of and to be able to identify a range of factors which contribute to their physical and mental health.
- To understand the benefits of a range of nutrients for keeping the body healthy.
- To be able to plan, prepare and cook simple healthy meals.
- To understand that different types and amounts of food provide different amounts of energy, and to know how to achieve an energy balance which will help us stay healthy and be active.
- 6. To understand the benefits of physical activity for promoting health, and the risks of not engaging with it.

## Computing

### **Game Creator**

#### **Objective:**

Children will plan out a 3D game and consider the features that will make it effective.

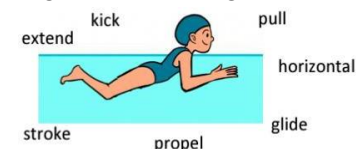
## PE

**Athletics:** In this unit pupils learn the following athletic activities: running over longer distances, sprinting, relay, triple jump, shot put and javelin.

#### **Key Skills in athletics:**

- Physical: pacing, sprinting technique, relay changeovers, jumping for distance, push and pull throwing for distance
- Social: collaborating with others, supporting others
- Emotional: perseverance, determination
- Thinking: observing and providing feedback

#### **Swimming:**



## Religious Education

### **How and why do some people inspire others?**

The children will learn about what makes someone an inspirational character and how these people can bring believers closer to God.

## MFL

Children will be taught to:

- Telling stories
- Counting to 100 in multiples of 10
- Giving instructions
- Descriptions