## **Maths**

## **Fractions**

Pupils will move on to finding fractions of whole numbers as part of a set and looking at sharing 1 and more than 1.

Pupils will explore equivalent fractions and look at simplifying fractions before comparing fractions with different denominators. Towards the end of the chapter, pupils will be adding and subtracting fractions. The chapter wraps up by applying content knowledge to sophisticated word problems.

# **Angles**

In this chapter, pupils will be exploring angles using mathematical vocabulary and investigation. They begin by making and finding angles in shapes, then learn how to name certain angles, specifically right angles, acute angles and obtuse angles. They compare angles to one another and then describe turns using both angles and

# Summer 2 Year 3

## PΕ

#### Rounders

In this unit pupils explore their understanding of the principles of striking and fielding. Pupils learn how to score points by striking a ball into space and running around cones or bases. When fielding, they learn how to play in different fielding roles. They focus on developing throwing, catching and batting skills. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition.

## **Athletics**

In this unit, pupils will develop basic running, jumping and throwing techniques. They are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. As in all athletic activities, pupils think about how to achieve

# PSHE Healthier and active lifestyles

This unit looks at a range of factors which contribute to a healthy lifestyle, including healthy eating, physical activity, sleep and use of free time. The children will look to keep a food diary and a sleep diary, this will help them understand the importance of sleep and the correct nutrient. At home, the children should have the chance to create and prepare healthy snacks that they can have between meal times. Children are made aware of their own capacity to make healthy choices and encouraged to reflect on and take responsibility for their own lifestyles.

## Music

Recorders – learning to read simple notation and play the recorder to create a pleasant and even sound.

Pupils will also improvise and use an 'echo' structure to make call and response pieces of their own.

## **Religious Education**

How do festivals and family life show what matters to Jewish people.

Jewish people have many festivals to help them remember key events in Jewish history. Rosh Hashanah may be celebrated differently, depending on where the family have come from, but for all Jewish people it is a celebration of the Jewish New Year.