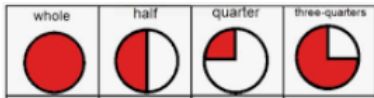


## Maths

### Fractions

We will be learning about making halves and quarters before moving on to making the connection between fractions and division.



### Numbers to 100

We will begin by counting in tens and ones, followed by using number bonds to partition numbers. After this, pupils will be expected to compare numbers to 100 and find number patterns looking at 100-charts.



### Time

Pupils will be exploring analogue clocks and telling time to the hour and half hour. Then they will look at a timeline for an average day and determine the order of events using specific terminology.

### Money

In this chapter, pupils will be working towards recognising coins and notes. The chapter begins with pupils looking at coins to help identify them through shape, markings, size and colour. After this, pupils explore notes in a similar fashion, by looking at the colours of the notes and their markings to help identify them.

## Year 1

### Summer Term 2

## Religious Education

### What makes some places significant?

Pupils will learn about places of worship for all religions and the purposes of the purpose they hold. We will look closely at Synagogues, Churches and Mosques.

## Computing

### Coding

We will be focussing on the coding unit of our Purple Mash scheme.

We will be writing instructions in a way that a computer can interpret them to make a program.



## PSHE

### Healthy Lifestyles

In this unit, we will learn about things that make and keep us healthy, why healthy eating is beneficial, the benefits of regular exercise and how it makes our bodies feel, needing food to help us grow and what a balanced meal looks like.



## PE

### Swimming

Pupils will learn about water safety and enjoy being in the water. They will learn how to travel, float and submerge with increasing confidence. Pupils will begin to learn to use legs and arms to propel them. They will develop confidence to persevere with new and challenging situations.

### Athletics

Pupils will develop skills needed in athletic activities such as running at different speeds, changing direction, jumping and throwing. Pupils will be given opportunities to work collaboratively as well as independently.