

Summer Term 1

Maths

Decimals:

Writing tenths and hundredths
Dividing by 10 and 100
Rounding decimals
Comparing and ordering decimals

You can see that the digits move along to the right. Thousands move to Hundreds, and the others follow like this:

TH	H	T	O		$\frac{1}{10}$
3	5	0	2	.	
	3	5	0	.	2

This

Becomes this



Money:

Counting and recording quantity in pounds and pence.
Making links between tenths and hundredths, and decimal notation for money.
Comparing amounts of money by looking at significant digits, and by converting amounts from pounds to pence.

Length, Mass and Volume:

Converting units of length
Converting units of mass
Converting units of volume

We will also continue to practise **TTRS** ahead of the Multiplication check in June.



Religious Education

Pupils will learn about:

- what the events of Pentecost might mean
- links between the description of Pentecost, the Holy Spirit and the Kingdom of God
- how Christians show their beliefs about the Holy Spirit

Computing

We are animators:

- To decide what makes a good, animated film or cartoon and discuss favourite animations.
- To add backgrounds and sounds.

We are hardware investigators:

- To understand the different parts that make up a desktop computer.
- To recall the different parts that make up a computer.

PE

Tennis

Key Skills:

- **Physical:** throwing, catching, forehand, backhand, rallying.
- **Social:** cooperation, support and encourage others, collaboration.
- **Emotional:** perseverance, honesty, determination.
- **Thinking:** identifying strength and areas for improvement, select and apply, use tactics, comprehension.

Swimming

Key Skills:

- Developing water confidence
- Entering and exiting the pool safely.
- Independently submerging the body, including face, into the water
- Learning the technique for various swimming strokes

Music

Ukuleles and Composition.



Children will be able to:

- follow and perform simple rhythmic **scores**
- use major and minor chords in **my compositions.**

PSHE

Healthy and Safer Lifestyles (Relationships & Sex Education)

At the end of this unit most pupils will:

- be able to identify when their Early Warning Signs are telling me that they don't feel safe.BS
- be able to name who is in their Network of Support and how to can ask them for help.
- be able to identify the sort of physical contact that they feel comfortable with.
- know what they could do if they experience unwanted or unsafe physical contact.
- be able to decide if a secret is safe or unsafe.

MFL

Children will

- use the verbs schwimmt, tanzt, singt
- answer simple questions
- use the colours weiss, schwarz, braun