

## Maths

### Multiplication

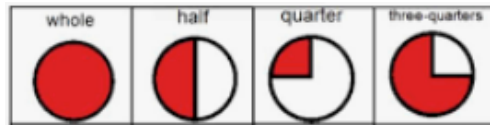
We will learn the foundations of equal groupings, repeated addition, arrays and doubling.

### Division

We will learn about taking a limited number of items and placing a predetermined number into groups to determine how many groups there will be.

### Fractions

We will be learning about making halves and quarters before moving on to making the connection between fractions and division.



### Numbers to 100

We will begin by counting in tens and ones, followed by using number bonds to partition numbers. After this, pupils will be expected to compare numbers to 100 and find number patterns looking at 100-charts.



## Summer Term 1

### Religious Education

#### How and why do we celebrate significant times?

We will discuss the meaning of 'celebrate' and recognise special times for the children. We will look at various religious festivals and identify a belief that connects a festival.

### Computing

#### Animated Story:

In this unit, we will look at the differences between traditional books and e-books. Children will use drawing tools to create a picture and add text to a page. Children will practise adding sounds to a page and create music. They will also look at how to change the style and size of the font they are using.

## PSHE

### Healthy and Safer Lifestyles

We will discuss risks and different emotions linked to those risks. We will also reinforce our knowledge of people who can help in an emergency and how to contact them.

Other topics we will cover include water safety and staying safe in the sun.



## PE

### Striking and Fielding

Pupils develop their basic understanding of striking and fielding games such as Rounders and Cricket. They learn skills including throwing and catching, stopping a rolling ball, retrieving a ball and striking a ball.

### Athletics

We will develop skills required in athletic activities such as running at different speeds, changing direction, jumping and throwing. The children will be given opportunities to work collaboratively as well as independently.