

Key Vocabulary

Circuit: A complete path that electricity flows through.

Collage: A piece of art made by sticking various materials together.

Electricity: A form of energy from charged particles.

Hero: A person who is admired for their courage or outstanding achievements.

Light: A source that makes things visible.

Magnet: An object that shows properties of magnetism.

Magnetic: The attraction of two or more objects together.

Power: To move or travel with great speed or forces.

Reflection: Light, heat or sound bouncing back from an object.

Research: To investigate and study different materials and sources to discover facts.

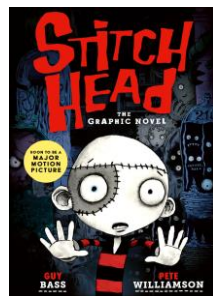
Superhero: A fictional character with superhuman powers.

Art & Design

Pupils will be introduced to printing and layering with a local artist, Katie Allen. They will look at changing fonts and creating differing and contrasting layers within their piece of art work. The children will also look at creating their own superhero. They will look for inspiration from famous comic book artists and look at the bold colours and layers that build up to create a comic book.

Superheroes Spring 1

Class Reader



Stunning Start Visit from an Artist

Science Light

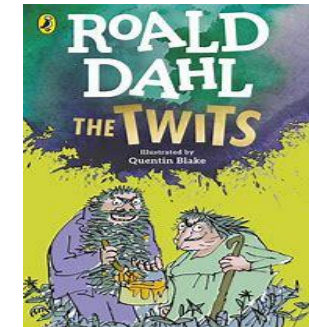


This 'Light' unit will teach your child about light, reflections and shadows. They will learn about different sources of light, and that we need light to see. The children will work scientifically and collaboratively to investigate reflective materials, in the context of designing a new book bag. They will work in a hands on way to play a range of mirror games, finding out more about reflective surfaces. Furthermore, they will learn that the sun's light can be dangerous, and will create an advert for a pair of sunglasses or a sun hat that they have designed.

Excellent Ending & Educational Visit Trip to Bedford Library

English

The Twits – Roald Dahl



During this unit, we will be focusing on The Twits by Roald Dahl. The children will use their senses to create a good, in depth character description. We will look to vary the children vocabulary and sentence structure to engage the reader.