

Maths

Chapter 5 - Length: In this chapter pupils will get a better understanding of how to measure length. They will begin by understanding what a metre is and what centimetres are and then progress to using them in real-life contexts.

Chapter 6 - Mass: In this chapter, pupils will be learning about mass in the context of kilograms and grams. They will learn how to read a scale, to compare the weight of different objects and to solve word problems relating to mass.

Chapter 7 - Temperature: In this chapter, pupils will gain experience in measuring temperature. They will learn about Celsius, how to read thermometers to help them understand, and they will look at the different kinds of temperatures we can measure.

Chapter 8 – Pictograms: In this chapter, pupils will learn how to read, interpret, analyse and construct their own picture graphs with confidence.

PE

Gymnastics - Pupils explore and develop basic gymnastic actions on the floor and using apparatus. They try jumping, rolling, balancing and travelling individually and in combination to create short sequences and movement phrases. Pupils create sequences to include the use of shapes, levels and directions. They learn to work safely with and around others and whilst using apparatus. Pupils provide feedback to others and recognise elements of high quality performance.

4Corners – This half term, children will Also have PE lessons with an external coach and build their skills in target and throwing games.



Spring Term 1 – The Wild Things

Religious Education

Key question: What can we learn from sacred books and stories? Identify a belief about God linked to what a holy book says. Recognise that sacred texts contain stories which are special to many people and should be treated with respect. Identify at least 3 symbols of respect used by members of a religion when they use their holy book. Recognise how different religions express their respect for their scriptures using symbols and by doing what the scriptures say. Give simple examples of “hidden messages” in faith stories, or wise sayings. Talk about what we like in the stories from sacred texts that we hear. Suggest feelings and reactions of characters at key points in faith stories and suggest meanings in the stories.

Computing

Unit 2.6 – Creating Pictures



Unit: 2.6 Creating Pictures

Key Learning

- To learn the functions of the 2Paint a Picture tool.
- To learn about and recreate the Impressionist style of art (Monet, Degas, Renoir).
- To recreate Pointillist art and look at the work of pointillist artists such as Seurat.
- To learn about the work of Piet Mondrian and recreate the style using the lines template.
- To learn about the work of William Morris and recreate the style using the patterns template.
- To explore surrealism and eCollage.

MFL

German	English
Montag	Monday
Dienstag	Tuesday
Mittwoch	Wednesday
Donnerstag	Thursday
Freitag	Friday
Samstag	Saturday
Sonntag	Sunday