

## Spring Term 1

### Music

**I can change the speed of the beat when walking, moving or clapping as the tempo of the music changes.**

We will listen to a variety of music and practise matching the beat. Once we are secure in this, we can move

**I can use body percussion to perform short repeated patterns while keeping in time with the beat.**

We will explore different types of body percussion, such as clapping, patting and stomping. We will use this in class to create patterns to music.

### PSHE

**Citizenship (working together)**

We will learn to recognise and celebrate some of our strengths, emotions, gifts and talents.

We will try to identify and develop a new skill and we will also practise some skills of a good communicator, including listening skills, turn taking and explaining.

### Religious Education

**Who is Jewish?**

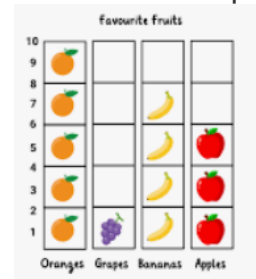
We will learn about the Jewish Faith and ret-tell some simple stories. We will learn about the Shema prayer and why it is so important to Jewish people as well as finding out how they celebrate special times.



### Computing

**Pictograms:**

We will be learning to understand that data can be represented in picture format. We will contribute to a whole class pictogram and use a pictogram to record the results of an experiment.



### PE

**Gymnastics:**

We will learn to use space safely and effectively. We will explore and develop basic gymnastic actions on the floor and using low apparatus. Basic skills of jumping, rolling, balancing and travelling are used individually and in combination to create movement phrases. We will also give the children opportunities to select their own actions to build short sequences and develop their confidence in performing.

**Target Games:**

We will develop our understanding of the principles of defending and attacking for target games. Pupils use both underarm and overarm actions and are given opportunities to select and apply the appropriate action for the target considering the size and distance of the challenge.

