

### Key Vocabulary

**United Kingdom** – England, Scotland, Wales and Northern Ireland.

**World** – The earth, with all its land and water.

**Atlas** – Used to find countries on a map or a place within a country.

**Country** – A piece of land that has borders separating it from other land.

**Continent** – A significant piece of land, usually with multiple countries.

**Capital City** – A city that is often home to the Government of a country.

**Healthy** – Good for us.

**Unhealthy** – Less good for us.

### Key Facts

There are 7 continents of the world and 4 countries within the United Kingdom.

Some foods are really good for our health. Some foods are less good for our health.

### Geography

**To be able to use an atlas:**

We will let the children explore an atlas. We will learn why they are useful and how we use them.

**To name the 7 continents:**

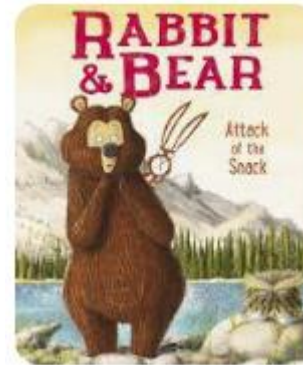
We will use food and actions to learn the 7 continents of the world.



**Design & Technology**  
**Know which foods are healthy and which foods are not:**

We will learn about different foods and where they come from as well as understanding whether they are good for our health or less good for our health.

### Class Reader



**Food Around the World**  
**Spring Term 1**

### English

**Our Trip to the Woods:**

In this non-fiction text, we will look at key features, such as headings, subheadings, questions and conclusions. We will learn to write effective sentences to recount our trip to the woods.



**Stunning Start**  
Making samosas

**Educational Visit**  
Pizza Express

**Excellent End**  
World Food Party with  
Year 4

### Maths

**Subtracting within 20:**

Pupils will learn different ways to subtract numbers within 20. They will use their understanding of addition and subtraction to create fact families.

**Shapes and Patterns:**

This topic covers the properties of basic 2D shapes and some solid shapes. Pupils will learn to group shapes according to different criteria. This will also lead to recognising, describing and continuing a pattern.

