

Key Vocabulary

Activist – a person who campaigns to bring about a social change.

Balanced Diet - a diet consisting of a variety of different types of food.

Beat – the main rhythmic pattern in a piece of music.

Celebration - the action of celebrating an important day or event.

Food Groups - a food group is a collection of foods that share similar nutritional properties, for example carbohydrates.

Pitch – whether notes are high or low.

Royal Family - the royal family of a country is the king or queen, and all the members of their family.

Tempo – how fast or slow a piece of music is.

Throne - the special chair used by a ruler, especially a king or queen.

Key Facts

In United Kingdom, we have a monarchy. This is a **royal family**. King Charles III is our **King**. He became **King** because he is the eldest child of **Queen Elizabeth II** who was the monarch. When she died, the role passed to him.

Prince William is the eldest son of King Charles III. Because he is the **monarch's eldest child**, he is now **first in line** to the throne. This means he will be **king** after his father.

Nelson Mandela thought that Black and White people should be treated the same. He tried to get everyone else to believe this too.

History

Children will learn:

- Who Trevor Huddleston was and when he was alive.
- Who Nelson Mandela was and why he visited Bedford.
- The names of several members of the Royal Family.
- Who is currently on the throne.
- Who is next in line for the throne.
- When the Olympics Games took place in London.

Design and Technology

To know where in the world different foods come from. Use a map of the world to place where different cuisines and dishes come from in the World.

To help to prepare foods from around the world. Prepare a dish from a celebration and try new foods. Foods will include samosas for Eid, roast parsnips for Christmas and Hanukkah biscuits for Hanukkah.

To know if foods/meals are nutritious or balanced. To explain what a healthy meal is and what to eat to stay healthy. Look at different meals and discuss if they are a balanced meal. Use the Eat Well Plate to make decisions. Pupils will draw their own healthy meals and discuss in partners how they know they are healthy.

To know the rules of preparing food safely. Discuss how to prepare

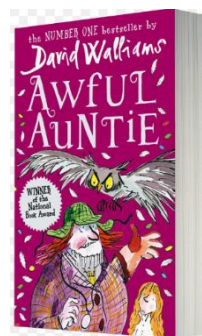
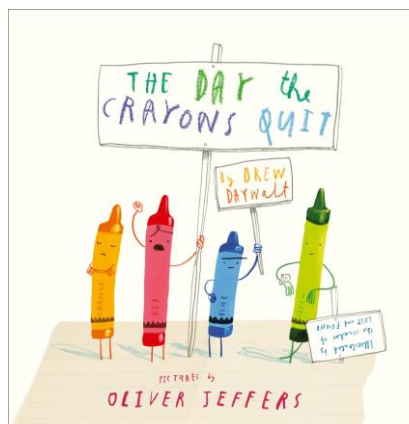
Events and Celebrations Autumn Term 2

Stunning Start

Educational Visit

Excellent End

Class Reader



English

The Day the Crayons Quit by Oliver Jeffers: Persuasive letter. Includes the suffix 'less', conjunctions 'because' and 'when', time adverbials, command sentences and prefix dis-.

Children will also continue to focus on their use of basic punctuation learnt so far and begin to understand the rules of spelling covering the Year 2 spelling requirements.

Music

To experience a high-quality live music performance. Discuss the music heard at the pantomime.

To name a range of musical instruments (at least 10). To mark the beat of a piece of music by tapping or clapping. To recognise when the tempo of a piece of music changes. To begin to group beats in twos and threes by tapping knees on the first (strongest) beat and clapping the remaining beats. To respond independently to pitch changes using actions. To identify the beat groupings in familiar music that they sing regularly and listen to.

Musical repertoire – Crown Imperial – William Walton, Imperial March - John Williams, Harry Potter and the Philosopher's Stone – John Williams, Superman – John Williams, Jurassic Park – John Williams, Indian Jones – John Williams, Poor Old Mr Wolf and Chariots of Fire – London 2012 Olympics Opening Ceremony.

Geography

Children will name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and surrounding areas.