### **Key Vocabulary**

**United Kingdom** – a country belonging to the European continent that includes four separate countries.

**Atlas** – a collection of maps, usually in book form.

Human feature – something that has been built by people. Physical feature – something that has been formed by nature.

**Coast** – the area where the sea and the land meet.

**Promenade** – the road by the sea where people walk.

**Cliff** – a vertical or very steep natural wall of rock.

**Bay** – a body of water partially surrounded by land.

**Seasons –** four parts of the year known as spring, summer, autumn and winter.

**Thermometer** – an instrument for measuring or showing the temperature of something. **Pitch** – how high or low a sound is.

### **Key Facts**

- -The United Kingdom is made up of four countries. These are England, Scotland, Wales and Northern Ireland.
- -The capital cities of the countries in the UK are London, Edinburgh, Cardiff and Belfast.

## Geography

- -Name capital cities of the UK.
- -Recognise human and physical features from a photograph (including the coast).

We will learn about the four countries and their capitals. We will use Google Earth and lots of photographs to explore human and physical features around the UK.

# **Design and Technology**

- -How to keep yourself and other safe when preparing food.
- -Preparing a healthy meal using food that is grown in the UK.

We will learn about foods grown in the UK and then design and prepare a healthy meal, whilst taking into account the health and safety aspects of cooking and preparing food.



# The United Kingdom Autumn 2

### Science

- -Name the seasons and describe the weather.
- -Describe how the length of day changes.
- -Make simple observations using equipment.

We will learn about the cycle of seasons and the changes we see and feel within those. We will undertake some experiments to measure factors such as temperature and rainfall.

# **English**

This half term we will be continuing to focus on getting 'ready to write'.

We will be looking at leaving spaces between words, letter sizes, capital letters, full stops, nouns and verbs.

We will build on our previous knowledge, before starting to write sentences independently.

### **Class Reader**



### **Maths**

#### **Subtraction within 10**

We will learn that subtraction equations can be completed by crossing out, using number bonds and counting back.

### **Positions**

We will gain an understanding of positional language, as well as directional language for left and right.

#### Numbers to 20

We will count and write to 20, compare and order numbers and see patterns within 20.

| and see patterns w |    |    |    |
|--------------------|----|----|----|
| 1                  | 2  | 3  | 4  |
| 5                  | 6  | 7  | 8  |
| 9                  | 10 | 11 | 12 |
| 13                 | 14 | 15 | 16 |
| 17                 | 18 | 19 | 20 |