#### Music

#### To change the speed of the beat when walking; moving or clapping as the tempo of the music changes:

We will use music from around the world to experiment with how our movement can follow the beat of music.

### To follow dot notation to guide me:

We will learn how to use dots to guide our use of a musical instrument.

## PSHE Myself and My Relationships:

We will learn the names of a basic range of feelings and how these can vary in strength. We will also learn what might prompt these feelings in ourselves and others. We also start to understand that we can do things to help change our mood as well developing our awareness of what 'relaxed' means and how this can be achieved.

#### **Autumn Term 2**

#### PΕ

#### Dance:

We will explore travelling actions, movement skills and balancing. We will learn to understand why it is important to count to music and use this in their dances. We will copy and repeat actions linking them together to make short dance phrases. We will also learn how to work individually and with a partner to create ideas in relation to the theme. The children will be given the opportunity to perform and also to provide feedback, beginning to use dance terminology to do so.

# Religious Education Why does Christmas matter to Christians?

We will learn about the Christmas story and consider why it is so important to Christians. We will also explore how Christmas is celebrated in different ways.

## Computing Grouping and Sorting:

We will learn how to sort items offline using a range of criteria and then apply these skills to sorting items online using Purple Mash. We will learn the word algorithm.