### **Key Vocabulary**

Light

Dark

Nocturnal

Celebrations

Diwali

**Bonfire Night** 

Space

Planets

Astronaut

### Personal, Social and Emotional Development

- -Become more outgoing
- -Increasingly follow rules
- -Talk about their feelings
- -Leaving parents confidently each day
- -Building friendships
- -Follow class routine and boundaries
- -Circle times to share how we feel and why

## Communication and Language

- -Use a wider range of vocabulary
- -Understand a question or instruction

Sources of light
Nocturnal animals
Diwali
Bonfire Night
Questions at carpet times
Following routines

### **Physical Development**

- -Make healthy choices
- -Collaborate with others to manage large items
- -Develop movement, balancing, riding and ball skills
- -Toothbrushing
- -Building together with large blocks outside
- -Outdoor play balls, balance bikes, climbing and balancing

# Light and Dark Autumn Term 2

#### **Class Readers**



## Expressive Art and Design

- -Use drawing to represent movements and sounds
- -Remember and sing entire songs
- -Sing the pitch sung by another person
- -Draw shaper with continuous lines and use them to represent objects
- -Painting and drawing fireworks
- -Singing sessions (learning more songs)
- -Free drawing and colouring
- -Drawing aliens, planets and rockets

#### **Maths**

- -Fast recognition of up to 3 objects
- -Saying one number name for each item in order
- -Know that the last number is the total
- -Understand position through words alone
- -Counting games
- -Practise recognising small quantities without counting
- -Number puzzles
- -Using position words (such as on, under, behind) during free play and tidy up times

#### Literacy

- -Develop phonological awareness
- -Identifying sounds
- -Recognising rhyming words through reading rhyming stories
- -Discussing initial sounds in words

## Understanding the World

- -Explore how things work
- -Torches
- -Light up balls