

Maths

Chapter 1 – Numbers to 100: This chapter concentrates on various aspects of numbers to 100. Pupils will be able to count to 100 through different steps, including counting up in tens. Place value will have a major role throughout the chapter. Pupils will also look at comparing numbers using their place-value knowledge and they will go through number bonds. The final two lessons will allow pupils to explore numbers to see patterns within 100.

Chapter 2 – Addition and Subtraction: This chapter looks at addition and subtraction using number bond diagrams as well as the standard column method. Pupils will be taken through each lesson with slight variations in the learning objects so that they can reach a level of mastery.



PE

Target Games: where players send an object towards a target. Pupils develop their understanding of the principles of defending and attacking for target games. They develop the skills of throwing, rolling and striking towards a target and select and apply the appropriate action for the target considering the size and distance of the challenge. They will apply their skills individually, in pairs and in small groups and begin to organise and self-manage their own activities. They will understand the importance of abiding by rules to keep themselves and others safe, learn how to score points and use simple tactics.

Invasion Games: where there are two teams and two goals. Teams try to score in the opposition's goal. Examples include football, handball, rugby, netball, basketball, hockey. Pupils develop their understanding of the principles of defending and attacking for invasion games. They use and develop skills such as sending and receiving with both feet and hands, as well as dribbling with both feet and hands. They learn how to score points in these types of games and learn to play to the rules.

Autumn Term 1

Religious Education

**How should we care for the Earth?
Why does it matter?**

Identify natural, human made and people the children appreciate and like. Give a clear and simple account of Genesis 1.

Give examples of how Christians and Jews show care for the Earth.

Identify a text that say something about the beautiful Earth.

Give reasons why everyone should look after the natural world.

To recognise what the children like about the natural world.

To explore what Harvest festival is and why it is celebrated.

Computing

Purple Mash Unit 2.2 – Online Safety

Key Learning

- To know how to refine searches using the Search tool.
- To use digital technology to share work on Purple Mash to communicate and connect with others locally.
- To have some knowledge and understanding about sharing more globally on the Internet.
- To introduce Email as a communication tool using 2Respond simulations.
- To understand how we should talk to others in an online situation.
- To open and send simple online communications in the form of email.
- To understand that information put online leaves a digital footprint or trail.
- To identify the steps that can be taken to keep personal data and hardware secure.

PSHE

Rights, Rules and Responsibilities

Children will have the opportunity to identify their own responsibilities in familiar settings, both in and out of school. They will also discuss the areas of their lives for which adults are responsible and consider how this might change as they grow up. They will either create or reflect on existing classroom or school rules and talk about why they have been made and what they mean in practice. They will begin to develop an understanding of democratic decisions and how these affect their everyday lives, including experiencing voting and its outcomes in the classroom. They will begin to learn how to share their opinions, ensuring that they listen to those of others, taking turns and showing respect for each other. They will develop these skills further by taking part in paired and class discussions about topical issues.

MFL

German	English
Sechs	Six
Sieben	Seven
Acht	Eight
Neun	Nine
Zehn	Ten
Bis Morgen	See you tomorrow
Auf Wiedersehen	Goodbye

