# Maths

#### Numbers to 10

In this chapter, we will explore numbers to 10. We will count using one-to-one correspondence and use ten frames to represent numbers. We will then write numbers using both numerals and words. Pupils are introduced to the concept of 0 by counting backwards from numbers below 10. To complete the learning in the chapter, we will compare numbers using the terms 'greater than', 'less than' and 'as many as'. We will explore which numbers are greatest and smallest in a series, and order numbers to show value. In the final lesson, pupils will show '1 more' and '1 less' using concrete materials.

## Autumn Term 1

#### PSHE

Myself and My Relationships: We will learn about how we can make the classroom a safe space. We will also learn to consider how we may feel when we are somewhere new and how we could help someone in this position. We will also identify the adults that can help us in life and the ways in which we can help each other.



## Computing

**Online Safety:** We will introduce Purple Mash for our computing, starting with learning:

- How to keep safe online
- How to create and use a password
- How to create an avatar for safety



### ΡΕ

Fundamentals: We will explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. We will explore these skills in isolation as well as in combination. Pupils will be given opportunities to identify areas of strength and areas for improvement. Pupils will work collaboratively with others, taking turns and sharing ideas.

# German To learn basic vocabulary:

We will learn some basic phrases that will introduce the children to their German learning journey. We will also learn numbers up to 10.

¥.	German		<b>*</b>
T	eins	6	sechs
2	zwei	٦	sieben
3	drei	8	acht
4	vier	9	neun
5	funf	10	zehn

Religious Education What do Christians believe God is like? We explore how Christians put their beliefs into practise in worship and identify ways in which they show their belief in God as loving and forgiving.