## **Priory Primary Music Development Plan 23/24**

Intent		Implementation			Impact
Key NPME feature for development:	Target(s)	Action	Budget	Target completion date:	Evidence of success
2) Do all pupils have access to lessons across a range of instruments and voice?	To offer free weekly small group instrumental lessons to up to 10 children.	CW to continue to investigate flute / noot instrument hire / purchase.		Sept 23	Lessons started. 8 children started lessons. 3 going on to silver flutes.  10 x violin. 10 x dhol drums. 10 x music tech.  Done! And extra hired.  Done! Lessons ongoing.
		CW to ask Hub how to get one of the violins fixed.		Sept 23	
		CW, PW and JF to decide who to offer lessons to / how to apply / how to choose children.		Sept 23	
		Start lessons		Oct 23	Done – including performances.
	To maintain / develop quality of whole class instrument teaching.	CW / JF / PW to check competence of new Yr 4 teacher for teaching recorder – just as discussion.		Sept 23	Monitoring completed.
3) Does your school have a school choir?	Continue to run choir and raise level of challenge, including part singing and a more inclusive repertoire.	CW to take over choir when Caroline retires.		Sept 23	Done!
		CW to plan repertoire including some Polish language content to improve how inclusive the repertoire is. (From Music for Pleasure binder)		Dec 23	Not yet achieved.
		Make contact with Polish Children's choir in Bedford called Promithideon or at least their leaders.		Dec 23	Not yet achieved.
4) Does your school have a school ensemble/band/gr oup?	To start a school band. (we may call it music club)	CW / PW to discuss how strong players from whole class teaching can have access to instruments throughout the year.		Dec 23	Access to whole year lessons, but not continued use of class instruments – recorder and ukulele.  Not yet achieved.
		CW to plan repertoire (using materials from Amy / music network meetings) and adapting pieces already learnt in class.		Dec 23	
		Music club / band to start Jan 23		Jan 23	

N/A	Assembly	CW Plan singing assembly repertoire – put on IWB, including using BBC Ten Pieces as listening repertoire and pieces by composers covered in KS2 lessons, but different piece to one already studied.	Ongoing – Jul 24	Achieved. See shared drive.
	Singing / Composers (After Caroline retires)	CW to check what resources LW may need and if he will prep them or if they need doing by subject leader.	Jul 23	Achieved. Had some. Additional IWB slides produced and shared,
7) Do all children have an opportunity to enjoy live performances at least once a year?	Maintain access to professional performance for all children (R – 6) once a year	KS2 – Get tickets for Orchestra Unwrapped.  KS1/EY – The YoungUns or Evergreen?  JF / PW / CW to investigate and book - keep eye on emails coming into school and what is available through Music Hub.	Ongoing.	Achieved. All KS2 attended.
	Secondary performance	Investigate how our children could have access to secondary children performances, could be us visiting them, or them visiting us. (Biddenham and Bedford Free school initially as they are our link schools).	April 23	Not yet achieved.