



Evidencing the use of the PE and Sport Premium funding: Impact Review 2023-24

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objectives of spending the PE sport premium funding at Priory Primary School:

- To broaden the sporting opportunities and experiences available to pupils
- To develop and reinforce a love of sport and physical activity
- To promote the value of healthy, active lifestyles
- To make improvements in our PE and sports provision that will be sustainable for the future
- To develop an ethos participation and team spirit across the school

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Current numbers on roll: Nursery to Year 6 - 204

Pupils eligible for sport premium: Year 1-6: 155

Funding for Academic Year 2023/24 – £17,759 Actual: 16, 561.20 Carry fwd (£1,200)

PE and Sport Premium Action Plan 2023-24

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	End of Year Outcomes
<ul style="list-style-type: none"> ● To develop and reinforce a love of sport and physical activity ● To increase the amount of time that pupils are active in school, creating more active break times, lunch times and free play times in EYFS 	<ul style="list-style-type: none"> ● A refresh of equipment to allow the continuation of high quality PE lessons. ● The installation of “in ground Basketball hoops” which are safe and sturdy for use at break times, lunch times and during PE. ● Installation of mockrock wall grips in the EYFS are to allow new challenges and improve upper body strength. ● Additional traverse walls to be installed in the Year 5/6 to increase the challenge available for the older children. 	<p>£456</p> <p>£2050</p>	<p><i>New equipment has allowed the children to participate in high quality PE lessons. Teachers feel confident delivering PE with the correct equipment.</i></p> <p><i>Basketball hoops have installed a new love of basketball in the children. Children regularly participate in small sided basketball games as well as shooting practice.</i></p> <p><i>No mock rock installed, instead, EYFS children use the gym bars and gymnastic equipment once a week. This is to aid the growing number of children struggling with gross motor skills, balance and coordination.</i></p> <p><i>This money is being carried forwards into funding for specialist EYFS soft play equipment.</i></p>

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated funding	End of Year Outcomes
<ul style="list-style-type: none"> To promote the value of healthy, active lifestyles To improve the standards in Swimming and Water Safety throughout KS2 	<ul style="list-style-type: none"> Training of a member of staff for Bike Ability” to allow children to safely travel to and from school in a healthy manner. Swimming lessons to be provided for all year groups from 1-6 to promote the need for swimming as a safety aspect and the need for a healthy and active lifestyle. 	<p>£150</p> <p>£3484</p>	<p><i>Unfortunately, no bikeability training has been available in the area.</i></p> <p><i>Children from years 1-6 have taken part in regular swimming lessons. The children have begun to grow in confidence with swimming. However, improvements in the end of SK2 swimming has not shown this. More time in needed to see the investment in swimming for our children.</i></p>
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	End of Year Outcomes
<ul style="list-style-type: none"> To continue our subscription service with GetSet4PE to maintain high standards of PE, active lunch/breaks and reporting. To increase the confidence of all staff to deliver healthy and active breaks and lunch times. To support class teachers to improve their confidence in delivering an area identified at a future date. 	<ul style="list-style-type: none"> Monitor and support teachers and new members of staff to use of new PE scheme of work: GetSet4PE, plus accurate use of assessment to inform planning Use School Sports Partnership membership to access high quality CPD 	<p><i>(Year 1 of 3)</i></p> <p>£1375</p> <p>£3000</p>	<p><i>Staff regularly use data and planning. Positive feedback from all staff members regarding the scheme.</i></p> <p><i>Participating in SSP has increased, particularly in years 5 and 6. Children have been taking part in quad kids athletics as well as CPD in school for playground games and young leaders.</i></p>

Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated funding	End of Year Outcomes
<ul style="list-style-type: none"> To improve and refresh the resources available for the children to participate in Forest school sessions. 	<ul style="list-style-type: none"> To audit and refresh the equipment that is available to use during forest school sessions. 	<p>£196.20</p>	<p><i>Forest school has continued to be delivered to support and nurture our vulnerable children. Now included in this is taking the children to Putnoe woods, an experience that some of our children have never had, and has proved vital for Forest School and our provision.</i></p>
<ul style="list-style-type: none"> To broaden the sporting opportunities and experiences available for the children by employing specialist coaches. This will prepare children for competitive sports events run by the SSP. 	<ul style="list-style-type: none"> 4Corners coaching to take 2 year groups per half term (Years 1-6 will have at least 2 blocks a year) to prepare them for competitive sports. After school clubs offered at highly subsidised rate across the school to develop sporting skills and broaden experience 2 hours per week throughout the school year led by qualified coach Cover pupil participation fees and provide staffing to support inclusion of PP and SEND pupils 	<p>£5000</p> <p>£1000</p>	<p><i>4Corners continue to provide high quality coaching for our children who are engaged within the activities.</i></p> <p><i>Coaching staff have also begun building up the confidence in our TA support by giving them greater roles within these sports sessions (CG supporting to build confidence in nursery)</i></p> <p><i>HT has been supporting the coaches in after school sessions to allow SEND children to participate in these events. Feedback from coaches say she has been an excellent help in supporting these children in their engagement</i></p>

Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	End of Year Outcomes
<ul style="list-style-type: none"> To broaden the sporting opportunities and experiences available to pupils To develop and reinforce a love of sport and physical activity 	<ul style="list-style-type: none"> Employ coaches to prepare pupils for participation in specific inter-school sports competitions and festivals - (subject leader time) Members of school partnership for access to the organised competitions 	See funding for 4.2	See above
		See funding for 3.2	See above

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	15%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	15%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	61.5%