

Maths

Money:

- Writing and comparing amounts of money
- Rounding amount of money
- Solving money word problems

Length, Mass & Volume:

- Converting units of length, mass and volume
- Estimating length, mass and volume
- Comparing & ordering measurements

Area & Perimeter of Figures:

- Finding perimeter
- Understanding area
- Comparing perimeters and areas of figures

Geometry:

- Identifying types of angles
- Comparing angles
- Classifying triangles
- Classifying quadrilaterals
- Identifying symmetrical figures
- Finding and completing lines of symmetry
- Comparing and classifying shapes

Position & Movement:

- Describing position
- Plotting points
- Describing translations

Religious Education

- Make links between the story of Pentecost and Christian beliefs about the “kingdom of God” on Earth
- give examples of what Pentecost means to some Christians now
- describe how Christians show their beliefs about the Holy Spirit in worship

Summer Term 2 Year 4

Computing

We are coders

Children will understand

- what coding means.
- what algorithms are
- how to create a program
- how **IF** and **ELSE** statements work

Music

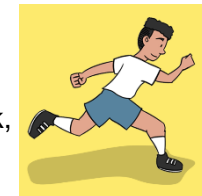
Topic Title: Instruments

PE

- **Physical:** throwing, catching, forehand, backhand, rallying
- **Social:** co-operation, support and encourage others, collaboration, respect
- **Emotional:** perseverance, honesty, determination
- **Cognitive:** identifying strengths and areas for improvement, reflection, select and apply, comprehension, use tactics

OAA

- **Physical:** pacing, sprinting technique, jumping for distance, throwing for distance.
- **Social:** working collaboratively, working safely.
- **Emotional:** perseverance, determination.
- **Cognitive:** observing and providing feedback, exploring ideas.



MFL

- use *nicht* in a sentence to make it negative
- make a question by inverting the verb and subject
- decline the verb *moegen*
- name several vegetables in German
- use the German words *bitte* and *danke* correctly to denote politeness

PSHE

Myself and My Relationships
(Managing Change)

- identify some changes which have happened in their lives and changes which may happen in the future
- explain why friendships might change and how I might cope with these changes
- describe possible feelings linked to loss and change, and understand that these feelings can change over time
- suggest how someone might feel and behave when someone they love dies
- have some strategies for coping with feelings related to changes in their lives
- know who to approach for support with changes and associated feelings
- give some examples of temporary and permanent, as well as planned and unplanned change
- explain how sometimes change can be a positive experience and something to look forward to