

Maths

Area and perimeter

Pupils will be exploring how to calculate the area of rectangles, triangles and parallelograms.

Volume

Pupils are solving multi-step word problems related to volume of cubes and cuboids, using division and multiplication.

Geometry

Initially looking at angles in triangles and quadrilaterals, using that information to complete word problems. Next, pupils will be investigating the parts of a circle before solving word problems about angles in a circle. They will spend some time drawing quadrilaterals before moving onto triangles. At the end of the unit, pupils will be required to draw the nets of 3-D shapes.

MFL

We will be looking at vocabulary we can use in full sentences which helps us to communicate with our penpals and compare our town to Wuerzburg. This will include weather, temperature, sports and food.

PSHE

Myself and my relationships (Anti- bullying)

- *define bullying
- *understand how a bully uses their power
- *cyberbullying
- *negative impact on mental health
- *describe strategies against bullying
- *peer pressure
- *responsibility to not become part of the bullying

Summer Term 1

Computing

Blogging

This unit of work uses the Purple Mash tool 2Blog and is designed to help children learn the basic principles of creating and maintaining a blog in a controlled and safe environment. Pupils gain a basic understanding of how to plan, create and present their own blog.

Religious Education

Why do some people believe in God while others don't?

- *understand the terms theist, atheist & agnostic
- *what do different believers understand about God
- *reasons to believe/not

PE

Cricket - pupils develop their understanding of the principles of striking and fielding. They expand on their knowledge of the different roles of bowler, wicket keeper, fielder and batter. Pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In cricket, pupils achieve this by striking a ball and trying to avoid fielders, so that they can run between wickets to score runs.

Badminton - pupils develop their understanding of the principles of net and wall games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In badminton, they do this by placing an object away from an opponent to make it difficult for them to return.

Pupils are given opportunities to work in collaboration with others, play fairly demonstrating an understanding of the rules, as well as being respectful of the people they play with and against.