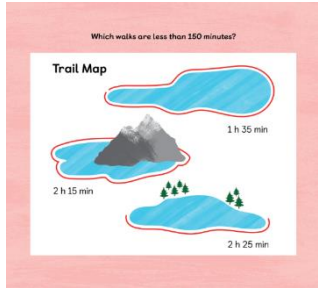


Summer Term 1

Maths

Time:
Telling the time on a 24-hour clock
Converting minutes to seconds
Converting hours to minutes
Solving time problems



Decimals:
Writing tenths and hundredths
Rounding decimals



Money:
Counting and recording quantity in pounds and pence.
Making links between tenths and hundredths, and decimal notation for money.
Comparing amounts of money by looking at significant digits, and by converting amounts from pounds to pence.

Religious Education

How and why people try to make the world a better place

Pupils will learn about:

- Why the world is not always a good place.
- How people try to make the world a better place.
- Key people who have tried to help others.
- How people put their beliefs into action.

Music

Ukuleles and Composition.



Computing

We are animators:

To decide what makes a good, animated film or cartoon and discuss favourite animations.
To add backgrounds and sounds.

We are hardware investigators:

To understand the different parts that make up a desktop computer.
To recall the different parts that make up a computer.

PE

Cricket
Key Skills:

- Underarm and overarm throwing, overarm bowling, batting, two handed pick up, short barrier.
- Collaboration, communication and respect.
- Perseverance, honesty and determination.
- Observing and providing feedback, applying strategies.

Swimming
Key Skills:

- Developing water confidence
- Entering and exiting the pool safely.
- Independently submerging the body, including face, into the water.
- Learning the technique for various swimming strokes

MFL

Children will learn the names of body parts in German and how to describe themselves. They will also learn the names of more colours in German.

PSHE

Healthy and Safer Lifestyles (Relationships & Sex Education)

At the end of this unit most pupils will:

- be able to use the scientific terms for male and female body parts.
- be able to give several examples of the capabilities of their own bodies.
- be able to describe familiar hygiene routines and understand the reasons for doing these things.
- be able to anticipate new responsibilities for their personal hygiene.
- be able to explain how common illnesses are spread and be able to describe how they can prevent the spread of one such illness.