

Summer 1

Maths

Time

Pupils begin by telling the time using 'a.m.' and 'p.m.', telling time to the minute, using analogue and digital time, and telling time by using both the minute and hour hands. Pupils then learn to use the 24-hour clock and clocks using Roman numerals. Finally, pupils measure and compare time in seconds, minutes and hours, and finding start times and end times.

Pictographs and Bar Graphs

Pupils will be learning about how to create and interpret pictograms and bar graphs. The chapter begins with pupils creating a number of different pictograms where the pictures can represent more than one item. Then, pupils begin to create bar graphs, using their knowledge of pictograms to help them. Pupils are then asked to read and interpret the information from the bar graphs.

Fractions

Pupils will spend an extended period exploring and working with fractions. They will be exploring fractions in greater depth than in the previous curriculum, so it is important to devote more time to this topic. Pupils will begin the chapter by counting in tenths and then understanding fractions as division.

PE

Swimming

The children will have this year's swimming sessions on a Thursday afternoon, please remember they need to bring swimming kit and a towel. We will be going to Trinity Arts Centre for our swimming lessons where we will build our basic confidence and competence in the pool.

Tennis

In this unit pupils develop their understanding of the principles of net and wall games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. Pupils learn key skills such as racket control, hitting a ball and how to score points. Pupils are given opportunities to play games independently and are taught the importance of being honest whilst playing to the rules.

Religious Education

How is faith expressed in Hindu communities and traditions?

In this unit the children will learn about Hinduism and how and what they celebrate as a religion.

Music

What is an orchestra? Identifying string, percussion, brass and woodwind instruments. Pupils will also compose a rhythmic accompaniment to a song, using un-tuned percussion instruments.

PSHE

Healthy lifestyles, managing risks

This unit focuses on introducing the idea of managing risks in real life situations. The children will develop their understanding of risk and ways in which they can assess a situation and reduce the amount of risk. We will create a balance that the child need risk in their lives in order for them to explore the world and develop their awareness of what a risk is by giving them strategies to help when in a situation.

MFL

The children are going to keep building on their German vocabulary. We will be looking at simple German phrases, the months of the year and the days of the week. We will consolidate our pronunciation.