

Key Vocabulary

Key Facts

Amphibians – A cold blooded vertebrate including frogs, toads and newts.

Animals – A living organism that feeds on organic matter.

Digestion – The process of digesting food.

Fish – A limbless cold-blooded vertebrate.

Food chain – A series of animals or plants dependent as a food source.

Invertebrates – An animal that does not have a backbone.

Mammals – A warm blooded animals that has a back bone.

Nutrients - A substance that provided by food that helps life and growth.

Photosynthesis – The process in how plants create food.

Plant – A living organism such as a tree, shrub or flower.

Reptiles – A vertebrate animal that is cold blooded, usually with scaly skin.

Root – Part of the plant that which anchors it to the ground.

Stem – The main body of the plant.

Vertebrates – Animals that have back bones.

Science

During this unit we will be looking at different plants and animals. The children will learn about different classifications of animals and whether or not they are vertebrates or invertebrates.

We will also look at food chains and food webs. Discussing which animals eat others and the producers at the start of the food chain. We will also do a fun demonstration of the digestion system, to find out how humans get nutrients from food.

Geography

In this unit, the children will look at different countries around the world and recognise key physical and man-made features using topographical maps. They will also compare and contrast different countries and their features, looking at climates and habitats where animals live.

Stunning Start Bedford Park

Living World Summer Term 1

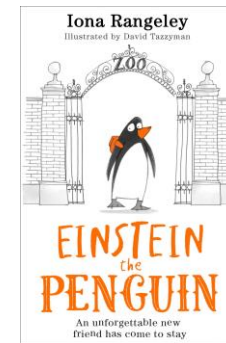
Fantastic Finish Hill Rise Nature Reserve

English

Skeletons & Muscles A non-fiction, non- chronological report.

In this unit of writing, the children will create a non-chronological report about an animal. They will use headings and subheadings to layout their work neatly for the reader to find and discover facts. The children will research those facts using the iPads and write them in engaging and interesting sentences.

Class Reader



Art & Design

During our art lesson the children will use a wide range of media to create pictures of animal and plants. The children will be focusing on the details that they can see and use different techniques to create shading, colour and detail. We will be inspired by Edwin Landseer and his portraits of animals such as *The Monarch of the Glen*.