

Key Vocabulary

SCIENCE

causal
relationships
support/refute
gestation
life cycle
sperm
egg
foetus
development
child

ART & DESIGN

Renaissance
Leonardo da Vinci
Mona Lisa
Invention

RE

Crucifixion
resurrection

MATHS

MUSIC

PSHE

carbohydrate, protein, fat,
fibre, calcium, iron, vitamin C

P.E

cardinal points
concise
critical thinking
landmark
navigation
negotiate
orientate
strategy
verbal

COMPUTING

chart data-logging
forecast
graph
measurement
prediction
spreadsheet
temperature

Key Fact

Why is the Globe Theatre so famous?

The Globe, which opened in 1599, became the playhouse where audiences first saw some of Shakespeare's best-known plays. In 1613, it burned to the ground when the roof caught fire during a performance of Shakespeare's Henry VIII. A new, second Globe was quickly built on the same site, opening in 1614.

Stunning Start

Children will construct a paper model of the Globe using a template.

This model used was made from details found from historical etchings and prints of the original Globe Theatre.

Art & Design

Learning objectives:

I can explain some of the topics and mediums used by a great artist

I can paint a portrait with contrasting colours.

I can explore a known artist's techniques of shading, hatching and curved hatching in drawings

Science

Objective:

To describe changes to humans as they develop to old age

Scientific Enquiry Method:

Children will research changes that happen as we age, creating a visual timeline of key events in the human life cycle

SHAKESPEARE Spring Term 2

Class Reader



Excellent End & Educational Visit

Shakespeare's Globe is located on the bank of the River Thames, **London (UK)**, in the Bankside Cultural Quarter. Our address is **21 New Globe Walk, SE1 9DT**

English

Text: The Present



Features learned / practiced

- Verb prefixes [dis-, de-, mis-, over- and re-]
- Relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun
- Indicating degrees of possibility using adverbs [for example, perhaps, surely] or modal verbs [for example, might, should, will, must]

Independent Writing Opportunity:

Children will choose one of the following:

- Continuation with plot
- New viewpoint on the same plot
- Big idea replicated to new plot
- Same characters/Different plot