

Key Vocabulary

Conquer – to overcome and take control of a country by military force.

Emperor – the ruler of an empire.

Europe – a continent of the world.

Hadrian's Wall – a wall built to mark the boundary between Roman Britain and the unconquered north (Now Scotland).

Iceni – the tribe belonging to Boudicca.

Invasion – one country attacking another.

Legion – a unit of the Roman army.

Revolt – to take violent action against a government, ruler.

Settlement – a place where people come to live in one place.

Key Facts

Roman invasion of Britain in AD43 by Emperor Claudius. Boudicca's revolt of the Iceni tribe in 61AD.

Picts, Scots and Anglo Saxon attacks on Roman Britain force Roman's to withdraw from Britain.

History

Compare different eras. Pre Roman Britain prior to AD 43. Celtic settlements including early agriculture.

Order Key dates on a timeline to demonstrate chronology of Britain.

Roman invasion of Britain, Revolt of Boudicca and the Iceni tribe, Call for Anglo Saxon support to defeat Romans.

Understand what types of questions are historically valid and identify how to find the answer.

Children start the topic asking relevant questions and then use range of resources to find the answers and verify them using secondary sources.

Art & Design

Create sketchbooks to record and revisit observations.

Children to research, sketch and draw Roman Shields to fit their design to recreate on a large scale.

Know of great artists, architects and designers
Sorus of Pergamon – 150-100 BCE, created Roman Mosaics including Drinking Doves.

Spring 2 Roman Britain

Stunning Start Creating Roman Shields

Educational Visit Higgins Museum Interactive session

English Flood by Alvaro F. Villa



Children will create a story to go alongside a picture book. The children will build their writing skills such as fronted adverbials and repetition for effect to build suspense in order to keep the reader interested. The children will learn to use thesaurus' to develop their vocabulary to help them with their story telling.

Class Reader



EINSTEIN the PENGUIN

An unforgettable one
Shield has come to stay

Geography

Confidently use world maps
Locate some countries of Europe: Tracking Roman expansion across Europe, North Africa and Western Asia.
Begin to describe key aspects of Human Geography.

Pre Roman Britain and reasons for their invasion. Compare Roman Britain to modern day Britain. Look at Towns and cities and how they have changed and expanded over time. (Colchester, London, St Albans)

Begin to explain geographical similarities and differences (Regions of UK and European country)

Children to identify regions of UK (Mountains, forests, greenery) and compare to other areas of the Roman Empire (North Africa).