

Maths

Mass and weighing

The chapter begins with measuring mass using scales. Pupils look at different units to measure mass, specifically grams and kilograms. They will become well-versed in reading weighing scales that have different values for each marking. Once raw skills are achieved, pupils will attempt basic word problems which will extend to more challenging word problems. There will also be more exposure to bar modelling, which will be the key strategy used to solve the word problems.

Volume

We introduce volume and capacity. Pupils will learn to measure volume using millilitres and litres. They will also come across various problem-solving questions on volume and capacity.

Money

This unit allows pupils to consolidate previous learning on recognising different denominations (both notes and coins) and the simple addition and subtraction of money. It further develops the concepts related to addition and subtraction of money using number bonds as a key method. Pupils are then expected to apply their new knowledge to solve word problems using bar modelling as a key strategy.

Spring 2

PE

Fitness

Children will take part in a range of fitness challenges testing and record their scores. They will learn about different components of fitness; speed, stamina, strength, coordination, balance and agility. Children will be given opportunities to work at their maximum and improve their fitness levels.

Tennis

In this unit pupils develop the key skills required for tennis such as the ready position, racket control and hitting a ball. They learn how to score points and how to use skills, simple strategies and tactics to outwit the opposition. Pupils are given opportunities to play games independently and are taught the importance of being honest whilst playing to the rules.

Music

In this block of Music, the children will compose song accompaniments on un-tuned percussion instruments using known rhythms and note values. The children will build on the current knowledge of music composition with 'on-the-spot' responses using the note ranges they have already learned.

PSHE

In this unit of PSHE the children will look at their identity and begin to understand the other aspects of people's identities. They will look at how detrimental stereotypes can be to people's emotions and how to challenge these stereotypes. The children will look at the different groups and communities they may belong to and the roles of different people in the community.

RE

What kind of world did Jesus Want?

In this unit the children will look at how the news of Jesus spread and how religion encourages people to live by the Christian Values.

MFL

The children will build on their counting knowledge and continue to use them in games. They will reflect and practice the vocabulary to date.