

Maths

Chapter 9 – Word Problems - pupils will be looking at using addition and subtraction to help them solve word problems. Initially, pupils will be looking at when addition and subtraction are most appropriate, teaching them decision making. The bar model method emphasis in this chapter focuses on modelling two different amounts by recognising what is the same about the two amounts (two equal bars) plus the difference (the greater amount). This is important for later constructions involving more complex problems.

Chapter 10 – Money - This is the final chapter on money in Year 2. Pupils will be reviewing concepts on writing and counting money in addition to extending their knowledge of how to represent money using £ and p. They will be reinforcing previous counting methods using fives and tens to count quickly and efficiently. They will be required to show equal amounts of money and how to exchange money. By the end of the unit, they will be using bar modelling to calculate the total amount of money spent and then working out how much change is required from amounts below £100.

Chapter 11 – 2D Shapes - This chapter focuses on 2D shapes and their different properties. It also explores how to draw shapes, make patterns with shapes and turn shapes using familiar language. The chapter begins by carefully moving pupils from identifying sides to identifying vertices before learning about lines of symmetry. Then they make figures using blocks, sort basic shapes using different criteria before drawing shapes using square grids and dot grids. Finally, pupils make and describe patterns in addition to moving and turning shapes.

PE

Striking & Fielding Games - Striking and fielding games are games where there are two teams, one, the batting team, try to score points and the other, the fielding team, try to stop the batting team from scoring. Examples of striking and fielding games include cricket and rounders. In this unit, pupils develop their understanding of the principles of defending (fielding) and attacking (batting) for striking and fielding games. They use and develop skills such as throwing and catching, tracking a ball and striking a ball. They learn how to score points in these types of games, how to play to the rules and use simple tactics. They show respect towards others when playing competitively and develop communication skills to manage small sided games.



Spring Term 2

Religious Education

Key question 1.9: **Why does Easter matter to Christians?**

Pupils will recognise that the concepts of God, Incarnation, Gospel and Salvation are all part of the big story of the Bible. They will find out about the key events of Holy Week and Easter, making links with the Christian belief of salvation. Pupils will learn about how Christians show their beliefs about Jesus being their saviour within celebrations and worship in church at Easter. Pupils will learn about the instructions that Christians believe that Jesus gave his followers about how to behave. They will consider what the story of Easter means for Christians today and why they put their hope in heaven.



Computing

We are detectives:

1. Read and reply to an email.
2. Work with email attachments.
3. Write and send an email.
4. Organise the fact file records.
5. Set out evidence in a class email.
6. Review what has been learnt about email safety.

PSHE

Healthy and Safer Lifestyles (Drug Education):

At the end of this unit most pupils will:

- have a basic understanding of how things can get in the body and that some can be helpful and some can be harmful
- be aware of safety rules concerning medicines and be able to name people who could help them take them safely
- understand that many people have injections and suggest some reasons why
- understand that there can be alternatives to medicine use to feel better
- be able to recognise simple risks and suggest ways of managing given scenarios.

MFL

German	English
Januar	January
Februar	February
Marz	March
April	April
Mai	May
Juni	June
Juli	July
August	August
September	September
Oktober	October
November	November
Dezember	December