

## Key Vocabulary

**Materials** – something an object is made from.

**Wood, plastic, glass, metal**

**Humanly-made** – materials that are changed through a chemical process by humans.

**Natural** – materials that are found around us.

**Transparent** – something that is see-through.

**Opaque** – something that is not see-through.

**Past** – anything that has already happened.

**Timeline** – a visual representation of the years through history.

**Algorithm** – a sequence of instructions

**Debug** – to fix mistakes in an algorithm

## Key Facts

- The Great Fire of London was in 1666.
- Samuel Pepys lived through the Great Fire of London and wrote a diary describing what happened.
- The Great Fire of London started in a bakery on Pudding Lane.

## History

### The Great Fire of London:

When did it happen? How do we know what happened? What were the houses like? How have houses changed since then?

### Samuel Pepys:

We will learn about who Samuel Pepys was and why he is an important part of history.

### Comparing houses through time:

We will learn about how houses have changed since The Great Fire of London.

## English

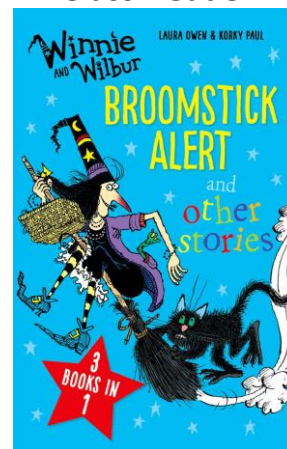
### Our Trip to the Woods:

In this non-fiction text, we will look at key features, such as headings, subheadings, questions and conclusions. We will learn to write effective sentences to recount our trip to the woods.



## Houses and Homes Spring Term 2

## Class Reader



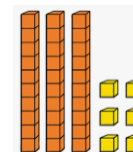
## Educational Visit

Putnoe Woods

## Maths

### Number to 40:

Embedding our understanding of place value in 2-digit numbers; understanding number patterns.



### Addition & Subtraction Word Problems:

We are starting to apply our maths knowledge to solving problems, such as missing number problems or, 'how many more...' questions.



### Multiplication:

Making equal groups; making doubles.