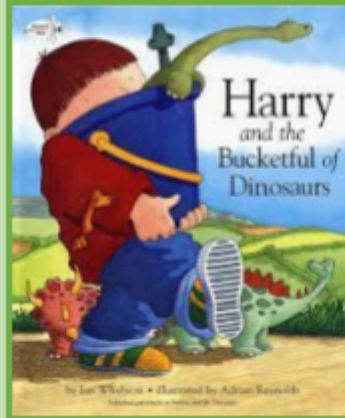


Class reader:



Expressive Art & Design:

- Begin to develop stories using toys such as cars/houses/bricks
- Take part in pretend play using an item even though they are not similar

Personal, social & emotional development:

- Start and continue a conversation with friends
- Find solutions to conflicts, such as sharing a toy
- To be able to say their opinion and why it is right
- Is more able to recognise the impact of their choices and behaviours on others

Summer 2 Dinosaurs



Key Vocabulary:

- Fossil
- Title
- Author
- Reptile
- Herbivore
- 2D/3D
- Carnivore
- Extinct
- Equal
- Weight
- Heavier/lighter
- Taller/Higher
- Longest
- Tallest
- Beach

Maths:

- Compare size, length, weight and capacity
- Compares two groups of quantities, saying when there is the same
- Use mathematical language, such as *longer, taller, heaviest, longest, widest*

Physical development:

- Use a comfortable grip with pens/pencils
- Write some letters accurately
- Write some or all of their name
- Take part in team activities they make up themselves
- Observes and can describe in words or actions the effect on physical activity on the body

Communication & Language:

- Listen to others in one-to-one or small groups
- Take part in group discussions, making their point known
- Use talk during play to organise games
- Talks in more detail about things that are important to them
- Beginning to understand *how* and *why* questions

Understanding of the world:

- Developing an understanding of growth, decay and changes over time
- Ask questions about and discuss the history of dinosaurs
- Begin to understand the effect their behaviour can have on the environment, e.g littering/recycling

Literacy:

- Begins to be aware of the structure of stories and make up their own story
- Begins to show phonological awareness, e.g. recognising letters in their name and saying the sound
- Attempts to write their own name or other words, using lines, curves and circles
- Give meanings to drawings and painting, e.g. *'That's my Mummy, she is happy'*