

PRIORY PRIMARY SCHOOL ACCESSIBILITY PLAN 2023 - 2025

This Accessibility Policy and Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

Priory Primary School plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.

1. *An Accessibility Plan has been drawn up to cover a three year period. The plan will be updated and amended when there are significant changes to the site or in the needs of pupils, families and staff.*
2. *The Accessibility Plan will contain relevant actions to:*
 - *Making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as their peers; this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.*
 - *Improve and make reasonable adjustments to the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. In this plan we have focused on the need to support parents with EAL. The intersection of EAL and SEND is a particular challenge for parents new to the UK.*
 - *Improve access to the physical environment of the school. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.*
3. *We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.*

PRIORY PRIMARY SCHOOL ACCESSIBILITY PLAN 2023 - 2025

Access Action Plan (January 2023 – December 2025)

Pupil access to learning activities & opportunities

Targets	Tasks	Timescale	Responsible staff	Success criteria
Activities and information to result in smooth transition for pupils with SEND from year to year	<ul style="list-style-type: none"> All appropriate paperwork shared Dedicated discussion time between staff Move Up Morning Pupil Profiles to be created by pupils in yrs2-6 and reviewed regularly throughout the year. 	Ongoing and embedded practice that will nevertheless be monitored	Natasha Wilde Juliet Fraser	Progress data in Autumn term shows continued improvement from previous year group
Staff confidently provide an inclusive classroom	<ul style="list-style-type: none"> Whole school review of the creative curriculum: ensure that access for all remains in place CPD – skills for inclusion of high incidence SEN through Quality First Teaching Recap of requirements for communication friendly classroom & high quality teaching of vocabulary. 	Curriculum review 2022/3 to 2023/4 CPD provided in Teaching & Learning staff meetings x 3 per year	Paula Wakeling Natasha Wilde Juliet Fraser	Refreshed curriculum provides tighter focus on key knowledge & skills Lesson Observations & Drop Ins record high quality inclusive practice
Review provision within PE	<ul style="list-style-type: none"> Subject Leadership to report progress on SEND specific issues via PE & Sports 	Agree new tasks by start of academic year 2023-4, 2024-5,	Liam Walsh Natasha Wilde	PE outcomes measured and monitored to show

PRIORY PRIMARY SCHOOL ACCESSIBILITY PLAN 2023 - 2025

	<p>Premium monitoring</p> <ul style="list-style-type: none"> Implement new initiatives as advised 	<p>2025-6</p> <p>Set timetable as appropriate to proposed improvements</p>		<p>improvement in progress and attainment for pupils with SEND</p>
<p>After School Clubs well supported for pupils with SEND</p>	<ul style="list-style-type: none"> Assess options from Pupil Premium and Sports Premium to fund additional staff & recruit accordingly Set quotas for clubs – 20% Pupils with SEND to continue to be supported by TA during after school sports clubs. 	<p>Ongoing and embedded practice that will nevertheless be monitored</p>	<p>Natasha Wilde Denise Albone</p>	<p>Collect participation data and demonstrate quotas met</p>

Parent Accessibility

Targets	Tasks	Timescale	Responsible staff	Success criteria
<p>Families new to UK education system understand the legal framework and expectations on parents</p>	<ul style="list-style-type: none"> Translate key documents into languages required (including parent information booklet for pupils with SEND) Buddy new parents to others who have experienced transition to UK system Refresh website links & information for EAL parents Language lessons sourced 	<p>Translations ongoing as required</p> <p>Buddy system to be set up within 2 weeks of starting</p> <p>Website refresh by April 2023</p> <p>From September</p>	<p>Juliet Fraser Maryam Roberts</p>	<p>Improved attendance data for pupils with EAL / SEND</p> <p>Progressively increasing number of parents attending parent engagement events</p>

PRIORY PRIMARY SCHOOL ACCESSIBILITY PLAN 2023 - 2025

	through Bedford ESL or ACCM (UK)	2023		
Greater parental involvement in school life to impact on pupils' progress, attainment and attendance	<ul style="list-style-type: none"> • Continue parent open afternoons / shared learning opportunities • Family Phonics club (or similar) • Film Club (or similar) 	Ongoing initiatives in response to need and opportunity	Juliet Fraser Paula Wakeling	<p>Increasing number of parents attending parent engagement events</p> <p>Progress and attainment data shows year on year improvements</p>
Improved opportunities for 'Parent Voice'	<ul style="list-style-type: none"> • Coffee Mornings / Afternoons • Ensure good translation / technology available at parent meetings 	Ongoing	Natasha Wilde	Increasing number of parents attending parent engagement events

School environment

Targets	Tasks	Timescale	Responsible staff	Success criteria
Fire Evacuation procedures for all scenarios documented and rehearsed	<ul style="list-style-type: none"> • Produce updated PEEPs for those pupils on SEND register in need of support to evacuate • Rehearse morning / afternoon / lunchtime over the course of each year 	<p>PEEPs complete by 30/11/22</p> <p>Ongoing</p>	<p>Natasha Wilde</p> <p>Juliet Fraser Wayne Berlin</p>	All pupils safely evacuated from building within the 2 min time frame