

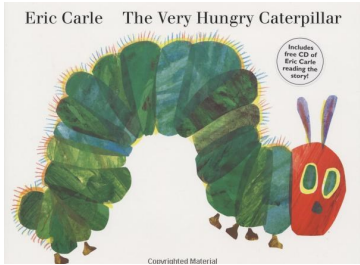
Key Vocabulary

Minibeast: a small creature. Technically they should be invertebrate.

Life Cycle: how something grows and makes more of itself. We will see some caterpillars turn into butterflies.

Cocoon / chrysalis—what a caterpillar goes into while it turns into a butterfly.

Metamorphosis— a change.



Apparatus—Equipment used in sports / PE / activity.

More and less—words to use when comparing quantity or amount.

Composition— how something is made / what it is made from.

Numberbond— the composition of a number. For example, 1+4, 2+3 are number bonds for 5.

Sentence—a group of words that makes sense and tells you something

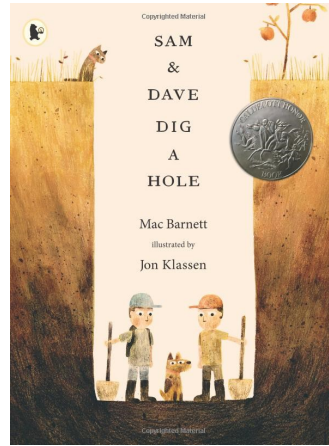
Grapheme—the way a sound is written down.

Phoneme—a sound a letter makes.

Blend— say the sounds and blend them together

Segment— break a word into individual sounds or phonemes.

Class Reader: Sam and Dave Dig a Hole.



Maths

- Develop a deep understanding of numbers up to 10.
- Remember number bonds to 5 and some to 10. (two numbers that make another number)
- Remember doubles up to 10. ($5 + 5 = 10$)
- Explore and represent patterns within numbers up to 10 including odd and even numbers.
- Measure and describe lengths and heights.
- Describe and compare capacity.
- Describe and explore 2D Shapes and 3D Shapes.

Literacy

- Retell stories and narratives using their own words and recently introduced vocabulary.
- Anticipate (where appropriate) key events in stories.
- Read aloud simple sentences and books.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple phrases and sentences that can be read by others.

Phonics - Phase 3

- To recognise the phase 3 long vowel sounds.
- To read and spell words with long vowel sounds.
- To read and spell longer words by 'chunking' or chopping up words into smaller parts.

Spring 2 Minibeasts

Fine Motor Control

Focus:

- Hold a pencil effectively in preparation for fluent writing – using the tripod grip
- Begin to show accuracy and care when drawing.



PSED: Citizenship 1 (Identities and Diversity)

- Set and work towards simple goals.
- Be able to wait for what they want and control their immediate impulses.
- Focus on what the teacher says and respond appropriately even when engaged in activity.
- Follow instructions involving several ideas or actions.
- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.

PE / Gross Motor : Fundamentals Unit 2

- In this unit children will develop their fundamental movement skills through the topic of 'places and spaces'.
- Children will develop skills of balancing, running, hopping, jumping, travelling and changing direction.
- Children will develop fine and gross motor skills, through handling equipment.
- They will learn how to stay safe using space.
- They work independently and with a partner to complete tasks.

Topic—Understanding the World

- Draw information from a simple map.
- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.
- Make observations and draw pictures of animals and plants.
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Expressive Arts and Design

- Listen to, move to and talk about music, expressing their feelings and responses.
- Watch and talk about dance and performance art, expressing their feelings and responses.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.
- Explore and engage in music making and dance, performing solo or in groups.
- Share their creations, explaining the process they have used.
- Sing a range of well-known nursery rhymes and songs.

Communication

Focus:

- Make comments about what they have heard.
- Ask questions to clarify their understanding.
- Hold back and forth conversations.
- Express their ideas and feelings using full sentences, including tenses.
- Join in discussions, offering their own ideas.
- Offer explanations for why things might happen.
- Use recently introduced vocabulary