

Key Vocabulary

Book
Page
Author
Character
Beans
Seeds
Soil
Bridge
Troll
Porridge
Pattern
Repeat

Personal, Social and Emotional Development

-Does not always need an adult to remind them of a rule

- Continuing to practise routines, such as lining up to wash hands, putting a hand up to answer a question, etc.

Communication and Language

-Enjoy listening to stories and can remember much of what happens

-Sharing stories and having group discussions
-Sequencing stories
-Acting out stories

Maths

-Solve real world problems up to 5
-Compare quantities
-Talk about and identify patterns
-Extend and create ABAB patterns
-Notice an error in a pattern
-Describe a sequence of events using 'first' and 'then'.

-Continuing counting out objects and images
-Using blocks, threading beads, paint pens and counters to create simple patterns

Expressive Art and Design

-Make imaginative small worlds with blocks and construction kits
-Create their own songs, or improvise a song around one they know

-Creating story settings
-Building bridges
-Group singing sessions
-Singing during free play

Physical Development

-Go up steps and stairs or climb using alternate feet
-Match their physical skills to tasks and activities

-Using the slide
-Using the outdoor apparatus
-Building bridges

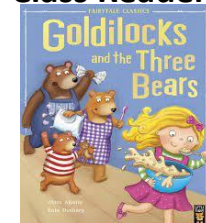
Literacy

-Understand the 5 key concepts about print

-Discuss various parts of a book, such as the cover, author, illustrations, page numbers, etc.

Fairy Tales and Traditional Stories Spring 2

Class Readers



Understanding the World

-Plant seeds and care for growing plants
-Understand the key features of the life cycle of a plant or animal
-Begin to respect and care for living things

-Plant beans for Jack and the Beanstalk
-Water plants
-Watch time lapse videos of beans growing
-Talk about animals born during the Spring
-Farm visit