

Key Vocabulary

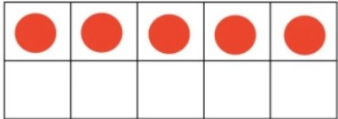
Traditional Tale—A story that has been told and written many times, for example Little Red Riding Hood.

Balances—Taking weight on a part / parts of your body and holding a shape.

Apparatus—Equipment used in sports / PE / activity.

Zero—the number before 1.

5 frame / 10 frame



More and less—words to use when comparing quantity or amount.

Composition— how something is made / what it is made from.

Numberbond— the composition of a number. For example, 1+4, 2+3 are number bonds for 5.

Sentence—a group of words that makes sense and tells you something

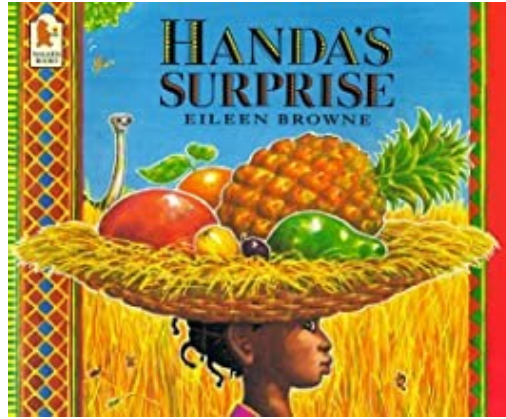
Grapheme—the way a sound is written down.

Phoneme—a sound a letter makes.

Blend— say the sounds and blend them together

Segment— break a word into individual sounds or phonemes.

Class Reader: Handa's Surprise



Maths

- To understand zero as an empty set.
- To be able to count to 10 forwards and backwards.
- To represent numbers on a five and ten frame.
- To write numbers to 10.
- Combine groups by counting how many altogether.
- To compare numbers and find one more and one less.
- To find and learn number bonds for small numbers.
- To copy, continue and create repeating patterns.

Literacy

- To learn new and exciting vocabulary related to our class reader.
- To use our new vocabulary in sentences
- To begin to write our own sentences.

Phonics - Phase 3—long vowel sounds.

- To recognise the phase 3 long vowel sounds.
- To read and spell words with long vowel sounds.
- To begin to write captions and sentences.

Spring 1 Around the World

Funky Fingers / Fine Motor Control

Focus:

To hold a pencil using a tripod grip.
To use tools such as scissors and paint brushes.



PE / Gross Motor : Gymnastics Unit 1

- Children will develop their basic gymnastic skills through the topic of 'traditional tales', to include 'Jack and the Beanstalk' and 'Goldilocks and the Three Bears'.
- Children explore basic movements, creating shapes and balances, jumps and rolls.
- They begin to develop an awareness of space and how to use it safely.
- They perform basic skills on both floor and apparatus.
- They copy, create, remember and repeat short sequences.
- They begin to understand using levels and directions when travelling and balancing.

PSED: Citizenship 2 (Me and My World)

- Identify and moderate their own feelings socially and emotionally.
- Think about the perspectives of others.
- Explain the reasons for rules, know right from wrong and try to behave accordingly. Show sensitivity to their own and to others' needs.

Topic—Understanding the World

- Talk about the lives of the people around them and their roles in society.
- Know some similarities and differences between different religious and cultural communities in this country.
- Explain some similarities and differences between life in this country and life in other countries,

Expressive Arts and Design

- Make use of props and materials when role playing characters in narratives and stories.
- Invent, adapt and recount narratives and stories with peers and their teacher.
- Sing a range of well-known nursery rhymes and songs.
- Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

Communication

Focus:

- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold back and forth conversations.
- Express their ideas and feelings about their experiences using full sentences, including use tenses.