Key Vocabulary

Family
House
Home
Flat
Bungalow
Castle
Igloo
Hut
Caravan
Globe
Map

Personal, Social and Emotional Development
-*Develop a sense of responsibility and being part of a community*
-*Play with one or more other children, extending ideas*

-Making new friends when the class merges
-Exploring and understanding families
-Role play
-Building houses together

Communication and Language
-*Use longer sentences*
-*Understanding 'why' questions*

-Discussions about families
-Talking about different homes
-Reflecting on stories

Maths
-*Show finger numbers up to 5*
-*Recite numbers past five*
-*Link numerals and amounts*
-*Experiment with symbols and marks as well as numerals*
-*Describe a familiar route*

-Counting games
-Counting songs
-Writing numbers on houses
-Making houses with 2D shapes
-Exploring Bedford on Google Maps

Literacy
-*Engage in extended conversations about stories, learning new vocabulary*

-Sharing stories as a class
-Sharing stories in small groups during free play

Expressive Art and Design
-*Show different emotions in drawings*
-*Draw with more detail and complexity*
-*Express thoughts and feelings*
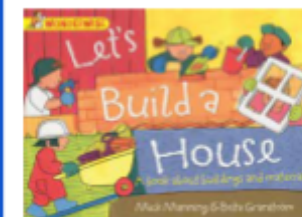-*Explore materials freely and ideas of how to use them*

-Drawing family portraits
-Discussions about families and stories
-Junk modelling houses

Physical Development
-*Use one-handed tools, such as scissors*
-*Show a preference for a dominant hand*
-*Skip, hop, stand on one leg and hold a pose*

-Cutting activities
-Mark making and name writing
-Designing houses
-Drawing family portraits
-Dancing

Families and Homes Spring 1

Class Readers

Understanding the World
-*Discuss routes and locations*
-*Begin to understand life-story and family history*
- *Show interest in different occupations*
-*Develop positive attitudes about differences between people*
-*Know there are different countries in the world and discuss*

-Explore Google Maps
-Share family photos
-Discuss roles of different family members
-Circle times
-Looking at maps and globes