

Key Vocabulary

Routine—what we do and when.

Police Office, Fire fighter, Ambulance, Nurse, Doctor, Teacher,

Sort—put things together that are the same.

Length—how long something is.

Height—how tall something is.

Count—say one number word for each object. The last one said is how many.

Compare—what is more, less or the same.

Sentence—a group of words that makes sense and tell you something

Grapheme-the way a sound is written down.

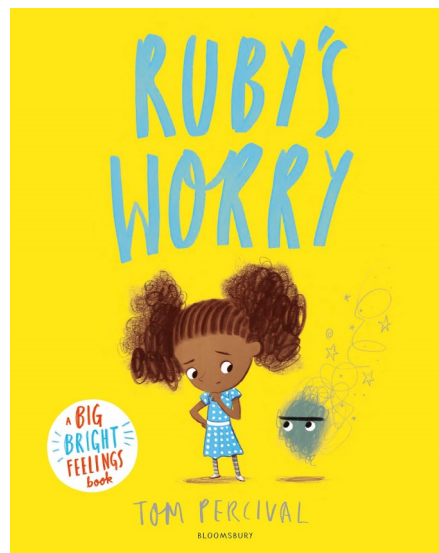
Phoneme-a sound a letter makes.

Blend— say the sounds and blend them together

Friend—someone you like being with.

Kind—doing something for someone.

Class Reader: Ruby's Worry



Topic—Understanding the World

- Learn about school routines and rules.
- Talk about ourselves and our families.
- To begin to understand that other children have different experiences of family.
- To name people who can help us.
- I can talk about people in the community. For example, I can say what a police officer does.

Maths

Focus

- Spot what is the same and what is different.
- Sort by colour, shape, size, texture, orientation and function
- Compare and order by size, length and time.
- Recognise, extend, create and fix simple AB patterns.
- Count reliably up to five forwards and backwards.
- Compare numbers, order and write numbers to five.

Literacy

Focus:

- Say a sentence including, who/what, doing, and what. For example: The dog is eating a bone.
- Listen to, enjoy and engage in stories.

Phonics - Phase 2 (Blending)

Focus:

- Learn to recognise and say the sound for 20 single letter.
- To blend up to 3 sounds together to read a short word.

Expressive Arts and Design

Focus:

- Create my own designs using my own imagination or learning from someone else's ideas.
- Enjoy and join in with shared singing and music..
- Begin to have a story in my play.

Autumn 1 All about me

PE / Gross Motor : Introduction to PE – Unit 2

Focus:

To safely move around the hall or playground without bumping into each other.

To learn to follow instructions during PE.

Practice: rolling, crawling, walking, jumping, running, hopping, skipping., climbing,

Funky Fingers / Fine Motor Control

Focus:

Undo and do up common fastenings—not laces.

To hold and use pencils and scissors.

To hold and use cutlery.

PSED: Myself and My Relationships 2 (Family and Friends)

Focus:

- To recognise people who are special to them and why they are special.
- To understand what makes a family and how people in families care for each other.
- To understand what makes a good friend.
- To understand ways of making new friends.
- To understand simple reasons for why friends may fall out and simple ways to make up with friends.
- To recognise what unkind behaviour looks like and understand what to do when someone is unkind.

Communication

Focus:

We are learning to listen to and talk to our friends and adults.

- Understand how to listen carefully and why listening is important.
- Learn rhymes, poems and songs.
 - Harvest song
 - Heads, Shoulders, Knees and Toes.
- Hold back and forth conversations.
- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.